



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

HIND SEVA MANDAL'S, PEMRAJ SARDA COLLEGE

SAVEDI ROAD, TA AHMEDNAGAR DIST AHMEDNAGAR PINCODE 414001

414001

sardacollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Organisation:

Hind Seva Mandal is a pioneering establishment in the field of education with a glorious past of a century. Established in 1922, the Mandal boasts of a rich heritage of selfless service to society. It was founded by visionary social reformers to conceptualize their heartfelt concern and commitment towards the weaker sections, so long deprived of the benefits of formal education. The founders of the institution were sheer enthusiasts influenced by the philosophy of the great freedom fighters like Lokmanya Tilak, Mahatma Gandhi, and Veer Savarkar. The activists like Senapati Bapat, Raosaheb Patwardhan, and Nanasaheb Nisal spearheaded this organisation.

The Institution:

Pemraj Sarda College, established in 1962, is run by Hind Seva Mandal. It is a Grant-in-Aid college under Sections 2(f) and 12 (B) of the UGC. The college is permanently affiliated to Savitribai Phule Pune University. It has been accredited twice by the NAAC with 'A' Grade. It is a co-education multi-faculty institution. The foundation stone of this institution was laid by the then Prime Minister Pt. Jawaharlal Nehru. Late Zumberlal Sarda had a lion's share in the inception of the college with his generous donation in the name of his brother Pemraj. Chief Minister Shri Y. B. Chavan inaugurated the college in 1962. The library building was constructed in 1987, for which Madhavlalji Dhoot, a progressive industrialist in Ahmednagar, extended wholehearted contribution.

The college offers Bachelors' programmes in Arts, Science and Commerce along with Post Graduate programmes in Marathi, Political Science, English, Commerce, Chemistry, and Zoology. In addition, it has Research Centres for Marathi and Political Science. They offer guidance and assistance to the Research Scholars pursuing M. Phil. and Ph. D.

Location:

The college is located on a prime spot near Ahmednagar- Manmad highway. It is well-connected to the main city as well as all its suburbs. The DSP Chowk on the Pune - Aurangabad highway is quite close to the institution. The college is in proximity with the Tarakpur Bus Stand and it faces the District Civil Hospital. Consequently, students and visitors find it easy to reach the place via any mode of transportation.

Vision

'?? ?????? ?? ?????????'

True Learning Leads to Liberation!

The source of this saying is *Vishnu Puran* (1.19.41). It means that real knowledge emancipates a person from all ties. In other words, the ultimate aim of Education is Liberation.

The college envisages the future of the nation in the enlightenment and empowerment of the youths from the weaker sections of the society. Their holistic progress is the ultimate goal of this institution. The fact worth mention is that the percentage of the admitted students from the down-trodden communities (SC, ST) is around 18% while that of the female students is around 45%.

Mission

‘????????? ?????? ?????? ??????????’

Arise, awake, and stop not till the goal is reached!

This Sanskrit saying, found in *Katha Upanishad*, was popularized in the late 19th century by the visionary Indian saint Swami Vivekanand. It was his message to the Indians to get out of their hypnotized state of mind. The shlok was meant as a call to the Indians to awaken their ‘slumbering soul’ and propagate the message of peace and blessings given by the "ancient Mother" to the world. "Awake" also denotes the awakening of one's real nature and the consequent ushering in of prosperity. "Arise" was meant as a passionate call for national awakening to obtain political freedom for the country from colonialism, and to not to "stop" until the "goal" was achieved. This was essential in the social, economic and political fields.

Pemraj Sarda College is committed to its mission and is marching towards its accomplishment. Since its inception in 1962, the college has taken strenuous efforts to awaken the students, to make them aware of their aim in life and has motivated them not to halt till their aim is achieved.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Grant-in-aid status under Sections 2 (f) and 12 (B) of the UGC.
- Permanent affiliation to the renowned Savitribai Phule Pune University.
- Ideal location with all-round connectivity and 24/7 security.
- Multi-faculty institution with affordable co-education.
- Sufficient facilities for teaching-learning and co-curricular activities.
- Long legacy of outstanding achievement in sports.
- Sense of Social Responsibility among the members on the Governing Body.
- Strong team spirit and institutional affinity among the staff members.
- Two times accreditation by the NAAC with A Grade

Institutional Weakness

- Economic constraints on consistent upgradation of the existing infrastructure mainly being a non-professional institution.
- Ineligibility to obtain grants from the UGC and the University on technical ground (appointment of a full-time Principal).
- Failure in getting sanctioned sufficient teaching and non-teaching posts.
- Restrictions on students’ progression to further education due to family expectations.

- Limitation in establishing ties with Industry for employment generation.
- Want of permission to new construction due to FSI regulations.

Institutional Opportunity

- To introduce new programmes and upgrade the current programmes.
- To increase student enrolment across all programmes.
- To run more self-financed courses catering to the needs of the vicinity.
- To promote and strengthen research-oriented activities on the campus.
- To establish a wider platform for consistent growth in students' employability.

Institutional Challenge

- To make up the fiscal deficit resulted due to the lack of financial assistance to some of the UG and PG programmes viz. B. Sc. (Botany, Zoology, Computer Science), B. A. (Psychology), and M. A. (English).
- To maintain the student strength to conventional programmes on the backdrop of unpredictable pattern of demands from the job market.
- To cope with the problem of absenteeism of students across many programmes.
- To attract and retain qualified and skilled staff recruited on Clock Hour Basis.
- To compete with a host of new entrants in the field of higher education offering the same courses at the places more convenient for the learners.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The IQAC of the college prepares and executes the Academic Calendar. This calendar is finalised at the beginning of every academic year. It is inclusive and comprehensive. The heads of all departments are advised to prepare their departmental plans in accordance with the Calendar. The stream-wise Time Table of the college is planned carefully to ensure optimum curriculum delivery within the stipulated tenure.

From time to time, the IQAC monitors the teaching and learning process through formal/ informal interaction with teachers as well as students. The Students' Council sends feedback to the Principal during their meetings; and the same is passed on to the IQAC.

Students' continuous evaluation is done through internal exams, orals, seminars and surprise tests. Students are also given assignments frequently.

The college has introduced Certificate Courses of varying lengths in a wide range of subjects viz. Communicative English, Computerised Accounting (Tally), Food Processing and Preservation, Bio-fertilizers and Bio-pesticides, Probiotics and Prebiotics for Health Foods, Water Purification System, Rainwater Harvesting, etc. Many students have been benefitted by these courses. Students have freedom to participate in co-curricular and extra-curricular activities and even learn from the open sources such as SWAYAM, NPTEL etc.

The faculty is directly and indirectly involved in curriculum design. A number of teachers have had their participation in the subject-related syllabus restructuring workshops. Few of them have attended the ICT related short term programmes. Teachers have been the members on the Board of Studies of the University as well as an Autonomous College.

The college runs the 'Earn and Learn' scheme under SPPU that benefits the economically weak students to manage their expenses. The college also inspires the students to participate in experiential learning through internships, project works, educational excursions as per the SPPU guidelines.

The college offers 06 PG programmes with Choice Based Credit System. The UG programmes follow Semester System.

A Formal Feedback Mechanism has been developed whereby due consideration and compliance of the expectations by the stakeholders is made.

Teaching-learning and Evaluation

The institution runs traditional courses in the disciplines of Arts, Commerce and Science. Students are admitted on 'first come first served' basis. The college adheres to the reservation policies and norms for admission laid down by the state government from time to time. The total student strength of the college is around 2500.

The faculty of the college is well-qualified and experienced. 22 out of 27 permanent staff members are Ph.D. holders and 03 teachers are pursuing the same. The average teaching experience of the faculty is nearly 20 years.

Innovative processes have been adopted by and large in teaching and learning. Teachers use e-learning resources for teaching. The college has ICT enabled Multipurpose Hall, Seminar Hall, laboratories and classrooms. Every department is equipped with a computer and printer supported by internet facility. PPTs are frequently used for effective imparting of knowledge. Films, plays and documentaries based on the topics covered in the curriculum are screened in the classroom. Study tours, mock tests and guest lectures are planned recurrently. As a part of internal evaluation, students are required to make presentations. They are encouraged to use audio-visual aids for this purpose.

These innovative ways of teaching and learning have helped the teachers as well as students developing a number of soft skills, in addition to enriching their subject knowledge. Most of the departments use 'Whats App' as an easy way to interact, share and exchange. 'Google Classroom' has been used by a few departments as an interactive knowledge sharing platform.

Research, Innovations and Extension

Acknowledging the significance of research for higher education, the institution promotes research by various ways. Teachers are encouraged to apply for Study Leave for pursuing Ph. D. under Faculty Improvement Programme. Duty Leave is sanctioned for participation/ presentation in seminars, conferences and workshops. There are two Research Centres granted to the college by Savitribai Phule Pune University namely for Marathi and Political Science subjects. These centres respectively accommodate 40 and 86 research scholars. During last five years, 89 Ph. D. and 04 M. Phil. students from these centres have been awarded M. Phil. / Ph. D. They

organise month long Ph. D. courseworks, for instance the Political Science Research Centre conducted one coursework in 2021 while Marathi Research centre organised one coursework programme during 2022. In all, 11 faculty members of the college are recognised as Research Guides and 02 Ph. D. and 04 M. Phil. students have been awarded M. Phil. / Ph. D. under their guidance during the assessment period.

There has been incredible research output in the form of publications in national and international journals as well as paper presentation in seminars and conferences. Out of the total publications 09 are from the UGC listed journals and 193 articles are from peer reviewed journals. The total number of chapters, edited books and reference books, and papers published in conference proceedings to the credit of faculty members as sole/co-authors is 47.

A committee has been constituted for Promotion of Research. This committee encourages and guides teachers and students to undertake research-oriented activities. It also creates awareness about the issue of plagiarism and publication ethics. Students from various disciplines are motivated to participate in *Avishkar*, a Research Project Competition organised by the University.

The NSS and NCC units of the college are actively engaged in outreach programmes through 350 NSS volunteers and 95 NCC cadets. The remarkable extension activities carried out during the last five years are:

- Organisation of Blood Donation Camps
- Plantation & cleaning
- Aids Awareness Rally
- Save Girl Child Campaign
- International Yoga Day celebration

SNEHALAYA, the brainchild of the HoD of Political Science, is now a full-bloomed NGO. Teachers and students of the college participate in its manifold activities.

Infrastructure and Learning Resources

The college campus is spread across 66,85,07.77 Sq.mt with spacious buildings for Arts/Commerce/Science streams and a separate Junior Wing. There are well-equipped laboratories, a Multipurpose Hall and Seminar Hall in addition to 03 ICT enabled classrooms and 27 conventional classrooms. Each subject has a distinct department with adequate furniture and internet facility. There are separate, self-contained Staff Rooms for male and female staff members. Students have been provided with Common Rooms and toilets as well as drinking water facilities. Special provision has been made for the *Divyangjan* students.

The administrative office of the college is fully computerised with broadband internet connectivity. Sufficient battery back-up is available for uninterrupted power supply.

As per the university guidelines, a Chief Examination Officer (CEO) has been appointed for smooth conduct of exams. The CEO has a well-equipped office. Central Assessment Programme (CAP) is scheduled for first year. The answer sheets are masked at the time of assessment and revaluation. A photocopy of the same is supplied to the student on demand.

The college library is fully computerised. Due to digitisation, accession to knowledge resources has become

quick and easy. The library provides the following services:

- Provision of e-books and e-journals to the users under INFLIBNET and DELNET (N-LIST) Programmes
- Online supply of University Question Papers of previous years to students
- On Demand supply of University Syllabus to teachers and students
- Online public access facility to library resources for faculty and students
- Free internet facility to all library users

Student Support and Progression

The college follows a time-tested mechanism for student support and progression. Consequently, many learners happen to be the sons/daughters, brothers/sisters or wives of the past students. The percentage of students from marginalised sections is noteworthy. They avail scholarships and freeships. Economically backward students are offered concession in fees. The Students Development Officer has been appointed to oversee various welfare initiatives for the needy students. The 'Karmaveer Bhaurao Patil Earn and Learn Scheme' is implemented effectively. In all 3806 students were beneficiaries of financial assistance during the assessment period.

The college provides counselling, career guidance and coaching for competitive examinations to the aspirants. 2237 students attended the career counselling sessions and 38 of them successfully cleared various competitive examinations.

Capacity improvement schemes such as soft skill development, remedial coaching, personality development, yoga and meditation etc. are integrated with the course curriculum 1843 students across all disciplines took benefit of these programmes during the assessment period.

Student Support Services such as Women's Hostel, Girls' Rest Room, Cycle Stand and Parking Area, Playground, Yoga Centre, Reading Room, Canteen, Medical Check Up facility, CC TV surveillance etc. are available in the institution. There are special committees to monitor these services.

The Department of Physical Education has won many accolades at university, state, national, and international levels. In the last five years 79 sports events have been organised on the college campus to promote fitness and inculcate the spirit of sportsmanship among the students. Cultural programs are conducted on the occasion of Annual Prize Distribution. Our students have won 52 Awards and Medals for outstanding performance in sports and cultural activities.

The mechanism of Grievance Redressal is effectively executed. Due to the precautions taken and the awareness raising initiatives undertaken, no such instances of sexual harassment or ragging have been reported during the period.

Sardians, the Alumni Association, previously in operation, was duly registered with the Charity Commissioner's office on 16th March, 2020. It has contributed appreciably to the development of the institute.

The Sharada and Dnyaneshwar Trophy Debating Competitions have paved the way for tomorrow's orators, statemen, and spearheaders.

Governance, Leadership and Management

Hind Seva Mandal is one of the few educational institutions wherein management members are elected through voting by teaching and non-teaching staff. The trustees and office bearers of the institutions are designated by democratic means. Being part of the Mandal, that democratic spirit is reflected in the working environment of Pemraj Sarda College.

The college adheres to an established model of governance, leadership and management.

The Governing Council of Hind Seva Mandal, the parent institute, plays a vital role in the physical growth and development of the college. The Chairman of the Mandal also acts as the Chairman of the Senior College Committee. The approach of the Governing Council is supportive and motivating.

The College Development Committee (CDC) is the apex body of in the college headed by the Chairman. The Principal of the college acts as the Member Secretary on this Committee. The Committee also comprises of elected representatives from the teaching and non-teaching staff along with the IQAC Coordinator. The CDC looks after the smooth functioning of the college. It strives for the academic and physical growth of the college.

The Principal is the full time academic and administrative officer of the college and acts as drawing and disbursing authority. She supervises all the activities in the college. The Principal prepares the annual budget, gets it sanctioned by the Governing Council and executes the same with commitment.

The Internal Quality Assurance Cell (IQAC) has been formed as per the latest NAAC guidelines. Regular meetings of the Cell are conducted. Their Minutes as well as Action Taken Reports (ATRs) are prepared. The IQAC also takes note of the quality of curricular, co-curricular activities, and extra-curricular activities. The IQAC prepares Academic Calendar and takes efforts for its execution in letter and spirit. The Annual Quality Assurance Report (AQAR) is also prepared and submitted to the NAAC in time. The IQAC is keen about the appraisal of the annual performance of the faculty members. Their Annual Performance Indicator (API) forms are assessed carefully.

The college has prepared its Perspective Plan for the next five years. It is displayed on the website.

Institutional Values and Best Practices

The college imparts value-based education to students by conducting special programmes including the celebration of anniversaries of national leaders, guest lectures on topics of paramount importance and other outreach activities reinforcing national integration, religious harmony and social cohesion.

Students are encouraged to participate in cultural events, social awareness programmes, health and cleanliness drives, tree plantation, traffic control initiatives, rallies for causes such as Polio/AIDS eradication, relief for earthquake victims, etc. The college attempts to bring in Community Orientation in all its activities.

The institution carries out a major extension activity through the involvement of its staff and students in the Non-Government Organisation named 'SNEHALAYA' dedicated to caring for abandoned children and the rehabilitation of HIV positive patients as well as the victims of immoral trafficking.

Environment-friendly green practices such as rainwater harvesting, setting up unconventional energy sources,

plantation and preservation of trees, minimum use of plastic, LED fixtures, No Vehicle Day etc. are followed on the college campus. The institution is committed to have its humble share in fulfilling the Sustainable Global Development (SGD) that addresses the global challenges we face, including poverty, inequality, climate change, environmental degradation, peace and justice.

The college has a stated Code of Conduct for every stakeholder. It is displayed on the institutional website.

One of the prime objectives of the college is to enlighten the poorest of the poor, for the overall development of society. Therefore, it ensures admissions to the first-generation learners and aims at making them fit to face the challenges ahead. Students living in the vicinity of the college, belonging to lower middle-class families, have been accommodated to various courses. The college is committed to fostering global competencies among the students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Hind Seva Mandal's, Pemraj Sarda College
Address	Savedi Road, Ta Ahmednagar Dist Ahmednagar Pincode 414001
City	Savedi Road Ta Ahmednagar
State	Maharashtra
Pin	414001
Website	sardacollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Maheshwari Virsing Gavit	0241-2431337	9822414202	0241-243133 7	maheshwarigavit23@gmail.com
IQAC / CIQA coordinator	Jyoti Papa Bidlan	0241-2422468	7276206635	0241-234702 9	jyotibidlan@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-06-1962	View Document
12B of UGC	01-06-1962	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Savedi Road, Ta Ahmednagar Dist Ahmednagar Pincode 414001	Urban	8.57	66857.77

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HSC	English	1200	521
UG	BA,Marathi	36	HSC	Marathi	1200	431
UG	BA,Hindi	36	HSC	Hindi	1200	279
UG	BA,History	36	HSC	English + Marathi	1200	354
UG	BA,Geography	36	HSC	English + Marathi	1200	326
UG	BA,Psychology	36	HSC	English + Marathi	1200	141
UG	BA,Economics	36	HSC	English + Marathi	1200	188
UG	BA,Political Science	36	HSC	English + Marathi	1200	302
UG	BCom,Commerce	36	HSC	English + Marathi	1116	862
UG	BBA,Commerce	36	HSC	English + Marathi	0	0
UG	BSc,Chemistry	36	HSC	English	720	275
UG	BSc,Electronics	36	HSC	English	720	75
UG	BSc,Botany	36	HSC	English	720	213
UG	BSc,Zoology	36	HSC	English	720	166
UG	Bachelor of Computer Science,Computer Science	36	HSC	English	240	161
UG	BBA,Computer Application	36	HSC	English	240	133
UG	BSc,Mathematics	36	HSC	English	720	111

PG	MA,English	24	Graduation	English	120	17
PG	MA,Marathi	24	Graduation	Marathi	120	63
PG	MA,Hindi	24	Graduation	Hindi	120	0
PG	MA,Economics	24	Graduation	English + Marathi	120	0
PG	MA,Political Science	24	Graduation	English + Marathi	120	76
PG	MCom,Commerce	24	Graduation		120	115
PG	MSc,Chemistry	24	Graduation	English + Marathi	120	26
PG	MSc,Zoology	24	Graduation	English	120	26
Doctoral (Ph.D)	PhD or DPhil,Marathi	36	Post Graduation	Marathi	37	21
Doctoral (Ph.D)	PhD or DPhil,Political Science	36	Post Graduation	English	40	39
Pre Doctoral (M.Phil)	MPhil,Marathi	24	Post Graduation	Marathi	4	0
Pre Doctoral (M.Phil)	MPhil,Political Science	24	Post Graduation	English	17	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	11				11				5			
Recruited	4	7	0	11	8	3	0	11	4	1	0	5
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				26
Recruited	23	3	0	26
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	4	7	0	5	2	0	2	1	0	21
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	3	1	0	2	0	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	9	0	15
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1471	0	0	0	1471
	Female	731	0	0	0	731
	Others	0	0	0	0	0
PG	Male	174	0	0	0	174
	Female	145	0	0	0	145
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	11	0	0	0	11
	Female	18	0	0	0	18
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	158	206	211	267
	Female	104	126	119	129
	Others	0	0	0	0
ST	Male	38	74	38	35
	Female	52	44	13	7
	Others	0	0	0	0
OBC	Male	312	216	284	322
	Female	202	304	148	159
	Others	0	0	0	0
General	Male	498	649	602	722
	Female	384	430	412	439
	Others	0	0	0	0
Others	Male	54	54	367	312
	Female	32	33	147	151
	Others	0	0	0	0
Total		1834	2136	2341	2543

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>According to the requirements through appointments, the college IQAC should comprise members from industry, business, and educators, among other groups. It is important to keep all of these participants informed about NEP 2020 and to develop an action plan that will be carried out. College must explore an interdisciplinary approach in accordance with UGC rules for creating multidisciplinary institutions in the initial phase and first year, taking into account the demand and requirements of the students about the courses. The college provides undergraduate degrees in Arts, commerce, science, and BBA (CA), B.SC (Computer Sci.), PG programs of Commerce, Arts and Science and PhD programs in</p>
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	<p>Arts discipline. Students would have access to multidisciplinary courses and instruction based on the governmental and academic institution's policy requirements. According to their preferences and needs, students can select different courses offered by the institution. The institutional policy, planning, decision, and implementation all play a role in multidisciplinary education and transforming the institute into an autonomous college. The institution has scheduled to start integrated courses such as MBA, MCA, Bachelor of Law, and PG programs for the Science Faculty. HEI has planned to launch new Add-on courses. Later the MoU and partnership with other universities will be put into effect.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Beginning with the 2022–23 academic year, we have adhered to the credit system (CBCS) as prescribed by the UGC and SPPU, Pune. Now, the CBCS pattern has been fully implemented from the academic year 2019-20 for programmes. The university has a depository for credits in the form of ABC. University has made it mandatory for students to create an ABC ID to digitally store the academic credits earned by students. For the purpose of awarding a degree under this system, a student from every UG stream must receive 132 mandatory credits from the curriculum in addition to the additional 8 credits required for participation in or conduct of various activities. For PG courses in the Science stream, a student must obtain 64 credits from the curriculum, 10 credits from Human Rights and Cyber Security, and 2 extra credits from Introduction to Constitution. This makes a total of 76 credits; need to achieve in order to receive the degree. Additional credits are earned through participating in Sports, NCC, NSS, AVISHKAR, Study Tours, Field Visits, Conferences, and Seminars.</p>
<p>3. Skill development:</p>	<p>The college offers UG and PG programmes using the CBCS pattern as per the SPPU guidelines. The curriculum is based on the University guidelines and includes skill development courses. To reinforce the academic programs in the line with NEP College is in the process to design short-term courses, and certificate courses considering the students' needs and skills to be imbibed during the degree programs. These programs will be sent for approval to IQAC, CDC and then to the affiliating University. The curriculum of these courses would be designed by the</p>

	<p>faculties of the institute. The entire degree program is structured with multiple entry and exit options for students where exit options are linked to employability skills as given in the guidelines of NEP. The practical skills are imbibed through experimental learning during laboratory sessions. The institute offers and will increase the number in the coming academic for project work , internships, and other skill training programs and has planned to establish SWAYAM-NPTEL Local chapter for online courses. Career Guidance and Placement Cell organises guidance workshops and lectures required in different fields and preparing them for various competitive examinations and placements. Industry personnel are invited for talks and guidance to enhance the placement numbers. Patriotism, National integration, social services and life skills are given through NCC and NSS training programs. Mentor–Mentee committee is formed to build rapport between students and teachers. Discussion sessions between mentor- mentee prove helpful in solving students certain issues, both academic and personal.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>India is a nation with long civilizational history with more than 5000 years of recorded history, with rich cultural and archaeological artefacts, literature and social and community practices which defines the base for Indian Knowledge. As The HEI is affiliated with the University of Pune it is expected from the Board of Studies to structure the curriculum for modules /courses in IKS. HEI provides higher education to students belonging to Ahmednagar city and nearby villages through various programs in Arts, Science, and Commerce disciplines. The medium of instruction for BA and B.Com is both Marathi and English. But the strength of Marathi medium students is large in number. The mother tongue of maximum students is Marathi. The college conducts the functions, extension and other activities with the participating stakeholders in Marathi. Cultural awareness and expressions in the mother tongue are the major competencies to provide them with a sense of identity, belongingness and appreciation. This develops a strong sense and knowledge of their own cultural history. HEI has established a language laboratory, and language research centre and a huge collection of books in a regional language are available. A course in ‘Modi</p>

	<p>Script' has been introduced by the Department of History. A course 'Knowing Ahmednagar' has been introduced to make students and citizens of the city aware of the rich heritage of the city. Various competitions are organised in a regional language like Sharada –Dnyaneshwer State Level Debate Competition, Rajyabhasha Din (Marathi Din), Hindi Din. College is working on creating modules for courses in Sanskrit, mathematics, linguistics, Yoga.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The institution adheres to the curriculum as prescribed by BOS for the various subjects associated with SPPU, Pune. Programme Outcomes (POS), Programme Specific Outcomes (PSOs), and Course Outcomes are all required (COs). The information is available at (Link) on the college's website. The professors take special care to evaluate the students using the criteria Continuous Internal Evaluation (CIE), online/home assignments, oral exams, and subjective evaluations. The credits have been assigned to each course. A student can apply for a degree certificate once they have earned the necessary minimum number of credits. The HEI is also planning to create the Incubation and Innovation Cell (IIC), affiliated with the SPPU, Pune, in accordance with the criteria of the Central and State Governments. The can cell provides instructors and students with information on patents, IPRs, start-ups, and research publishing.</p>
<p>6. Distance education/online education:</p>	<p>Every department of college has successfully planned and set up an e-content production facility for students to use during the COVID-19 Cycle in 2020, 2021, and 2022. The content made available to students through WhatsApp groups may be accessed by students at any time, from any location. The link for digital contents like PowerPoint presentation and Self YouTube lectures by college professors were also provided to students, which can be accessed on the college website. This includes digital books, video lectures, MCQ sets, connections to free online publications and magazines, online course links, and more. Students were encouraged to opt courses on SWAYAM and MOOC for better understanding of the academics.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. It has been set up in the college this academic year (2022-23).
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. The newly formed ELC includes the Principal as the Chairperson. It is a fine balance of the administrative staff (Vice Principal and the Registrar as representatives), the teaching staff (a faculty member from the Department of Political Science as the Coordinator), and two student coordinators (one female as well as one male from the Arts and the Science streams respectively).
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Though the ELC has been formed in the year 2022-23, the college has been undertaking a variety of programs and initiatives aimed at awareness raising of the voters. The approved staff of the college carries out the role of Presiding Officer in the Municipal corporation, legislative assembly as well as Lok Sabha general elections. On 25th January every year, the Voter Awareness Rally and other programs are organized by the NCC and NSS. In the academic year 2021-22, Savitribai Phule Pune University launched a One Credit Elective Course titled 'An Introduction to the Indian Electoral System and Voter Participation in Indian Democracy' for all Undergraduate and Postgraduate students across all disciplines. Through this course, students are made aware of the importance of democracy and necessity of voting for the preservation of the same.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Yes. Dr. Ankush Aware, a faculty member in the Department of Political Science, has published 4 research articles in renowned national -level journals, analyzing electoral process of local self governments in Maharashtra.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Almost all the students above 18 years have been enrolled as voters in the electoral roll. Efforts are taken by the college to enroll the remaining students. With this view, Voters' Registration Camps are organized in the college in collaboration with the District Electoral Officer. During these camps, they are introduced to the functioning of the Electronic Voting Machines (EVMs) and they also get an opportunity to operate the same. Their queries are addressed by the competent authorities as well.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2566	2196	2299	1806	2016

File Description	Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 34

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
25	27	28	29	34

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
34.53	26.51	29.63	132.22	54.67

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college is permanently affiliated to Savitribai Phule Pune University (SPPU), Pune and hence is bound to follow the prescribed curricula. The college is designed to enable and empower its students from all ethnicities and all socioeconomic classes of the society towards achieving a broader perspective, thus helping them become honest and responsible citizens of India. It nurtures the students so as to develop their personalities with multi-faceted dimensions.

The IQAC prepares the next academic calendar at the end of the previous year by consultation with the Principal and departmental heads. The calendar takes care of the regulations set by the SPPU.

The academic year begins with the process of admissions wherein the admission committees are set up for the proper guidance of the students. By that time timetabling committees prepare the timetable and send it for perusal to all the departments and the suggested changes are taken care of. Then the departments prepare their own calendars and plan their activities tentatively.

By that time the previous year's results are available which are analyzed by the departments and the performance analysis is conveyed to the IQAC. There is complete liberty to the departments about conduction of remedial courses for slow learners/ adapting special techniques for the advanced learners.

The staff being highly qualified tries to impart sound theoretical knowledge coupled with extensive practical skills aiming at the students' personality development. The college creates a platform for peer learning and sharing which erases the class and caste divide among the students and teaches them principles of equitable justice as stated in our constitution.

ICT is used in a big way to enhance the learning experience. Google class-rooms, you-tube videos, ppts for certain topics enrich the learning experience in a greater way. There are whatsApp groups formed as per need which are used as platforms for the students' interactions with the teachers. Many times, students directly call the teachers regarding their doubts. The questionnaires are mainly supplied to the students to give a rigorous practice to important topics.

Skill based courses are designed and run by some departments.

Students' continuous evaluation is done through internal exams, orals, seminars and surprise tests. Students are also given assignments frequently. All the courses are choice based credit courses.

Students' have freedom to participate in co-curricular and extra- curricular activities and even learn from the open sources such as SWAYAM, NPTEL etc.

There is a semester pattern for all the programmes. Majority of the staff participates in the paper setting, assessment/evaluation process. Students complete their respective projects under the guidance of their guides, participate in field visits and submit the tour reports. The staff participates in the orientation, refresher courses, FDPs, STTPs etc.

At the end of the academic year we collect feedback on curriculum from students, parents, alumni, employers. This feedback is analysed in the IQAC and the reports are discussed with departments. This helps the departments to convey to the BOS members for further action.

The campus interviews are also arranged for the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 7

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five

years

Response: 3.96

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	87	156	187

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The curriculum of Commerce department at M.Com-Sem-I titled as '**Business Ethics and Professional Values**', tries to raise the students' general awareness on the ethical dilemmas at work place. It presents the concept of Corporate Social Responsibility and explore its relevance to ethical obligations and ethical ideals present in the relationship between employers and employees. The course enables student to develop their own considered judgment about issues in Business Ethics.

Political Science subject at SYBA and TYBA have a unit on 'Feminism' that emphasized on Gender and **Gender equality**. B.A. language courses basically take care of the issues on Gender equality through prose and poems. In History and Psychology subjects there is special touch to this issue.

At FY level there is a special credit course on **Environmental Awareness**. The students of second years of all the programs have to complete a project on Environment preservation and related issues. The Microbiology, Chemistry, Zoology and Geography syllabii have special touch to environmental issues.

The emphasis is given on **human values** throughout the courses under UG and PG. Throughout B. A. and M. A. all the papers under political science subjects address to humen values. Also M.A. English, M.A. Marathi, M.Com., M.Sc. Chemistry and M.Sc. Zoology have special courses on **Human Rights**.

The issue of **Social Ethics** is mainly addressed in subject English at F.Y.B.A., S.Y.B.A., T.Y.B.A., S.Y.B.Sc.(Regular), S.Y.B.Sc.(Computer Science) level. In syllbii of M.A. Marathi there are special papers on Dalit Sahitya and Marathi Sahitya which widens the social ethical thinking of students. The course on Cyber Security which addresses Social Ethics is compulsory course for M.A. English, M.A. Marathi,

M.Com., M.Sc. Chemistry and M.Sc. Zoology.

The languages Marathi, Hindi and English also have prose and poetry focussing on human values, gender and environment. This course is mandatory for all programs. Thus the institution integrates the crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum.

File Description	Document
Upload Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 8.77

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 225

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 *Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 66.13

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
1169	999	1018	955	999

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1657	1537	1537	1484	1557

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 54.38

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
434	381	440	442	401

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
823	763	763	737	772

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 102.64

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The student is kept at the centre of the lesson through the use of a variety of teaching techniques. In immersive and participatory learning, role playing is used to improve communication ability.

The issues of the pupils are resolved through interactive instruction. Films about the subject are played, along with PPTs and YouTube snippets. Case studies, research projects, and field assignments are all prepared by students. Role-playing exercises aid in comprehending the duties of business leaders and the abilities necessary to carry them out. Some activities are carried out outside of the university-mandated curriculum to improve the students' employability. Courses stressing communicative English, communication skills, presentation skills, soft skills, group discussion skill, interview, etiquette, etc. are some of these activities. Methods for addressing problems are used in both individual and group settings. Students that have a low passing rate in disciplines like English, mathematics, chemistry, and accounting are given remedial tutoring. Students are required to express their ideas before participating in question-and-answer sessions as part of experiential and participatory learning. On the institution's website, you may access the Institutional Repository (IR). It is a comprehensive collection of educational materials and practical tools in the form of staff-prepared Powerpoint Presentations. ICT was widely used in all of the college's departments. Students had access to YouTube videos, meetings on Zoom and Google Meet, PowerPoint presentations, online reading materials, and professors used digital textbooks and eBooks to make course materials available to them. These resources made it easier for teachers to assign readings, provide multimedia content, and give students the chance to engage with the text. Both physical and online techniques were employed to respond to their inquiries. Several departments completed tests and tasks. The

use of projectors by teachers to provide multimedia information and images and to encourage group activities has shown to be beneficial. Teachers may take their pupils on virtual field excursions via virtual reality experiences, giving them the chance to see locations they might not have otherwise had the chance to see. Teachers may encourage active student participation in the learning process and help students get a deeper comprehension of the subject matter by utilising ICT-enabled tools in the classroom.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 56.08

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
51	51	51	51	51

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 87.41

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	24	26	26	26

File Description	Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal assessment, which offers a constant review of a student's performance, is a crucial part of the educational system. It assists in recognising the students' strengths and shortcomings and enables teachers to provide them individualised comments to enhance their performance. Our institute has built a clear and reliable method for internal evaluation implementation since we understand how important it is. Internal evaluation of students at our institution is ongoing and open. As directed by S.P. Pune University, it is done semester-by-semester for CBCS pattern courses (2019 Evaluation Pattern). Regular term-end examinations, repeated term-end exams, practical exams, class tests, presentations, assignments, etc. are used for evaluation. Plans for internal assessment are presented in the Academic Calendar, which is kept up-to-date for each academic year. Each faculty member is allowed to select their own internal assessment activities, and the evaluation schedules are debated and decided upon in department meetings. Students are informed of the same well in advance via timetables and schedules. The assessment techniques for CBCS courses that are subject to concurrent evaluation, such as MCom and FY (2019 Pattern), include written examinations, class assessments, presentations, quizzes, group discussions, etc. This guarantees that the students' work is thoroughly reviewed using a range of evaluation techniques. Internal evaluation and openness at the departmental level are always maintained. Students are judged on their knowledge, skills, and talents as part of an impartial, fair evaluation procedure. Whenever a student fails an internal review or receives very low marks, they are offered the opportunity to retake the test or get additional tasks in order to raise their grade. This guarantees that each student has an equal chance to raise their performance and meet their academic objectives. The institute has a suitable and impartial procedure to guarantee that the internal evaluation is open and reliable in terms of frequency and diversity. To make sure the process continues to be applicable and efficient in producing the desired results, it is regularly evaluated and monitored. In conclusion, our institute understands the value of internal assessment as a fundamental component of the educational process. The institute has built an open and reliable implementation process that makes sure the students are judged fairly and impartially. A thorough assessment of the pupils' performance is given as a result of the ongoing process in which they are evaluated using a number of techniques. This guarantees that each student has an equal chance to raise their performance and meet their academic objectives.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

It is essential that students possess the foundational knowledge of the subjects they will be studying as they submit applications to graduation and post-graduate programmes. Students in these programmes have a great opportunity to learn about diverse ideologies, their historical development, and the guiding ideals that underlie them through the courses they are taught. This not only improves students' knowledge of their chosen topic of study but also gets them ready for the difficulties of future professions. The creation of POs, COs, and PSOs is one way that students from diverse backgrounds can learn completely. Program outcomes, or POs, are declarations that outline what students should know and be able to achieve by the time they finish their programme. For students, instructors, and staff, these outcomes act as a road map that keeps everyone on track and committed to the objectives of the programme. They also assist students in comprehending the demands of the programme and how to live up to them. To make sure the results are still applicable and useful, they are periodically reviewed and updated. The Internal Quality Assurance Cell, or IQAC, of the Institute is essential in ensuring that the programme outputs are efficient and pertinent. The IQAC is in charge of keeping track of, assessing, and recommending changes to the program's quality. The IQAC finally approved the procedure after careful consideration, demonstrating that the program's results are useful and successful. All stakeholders, including students, instructors, staff, and parents, require effective communication of POs, COs, and PSOs. All stakeholders can easily obtain these results thanks to the Institute's website. These objectives are made available on the internet so that faculty members and students may quickly access them and utilise them as a roadmap for the programme. As a result of the establishment of POs, COs, and PSOs as well as the IQAC's monitoring, students are guaranteed a thorough education in the subject matter they have selected. All stakeholders are made aware of the program's objectives and expectations thanks to effective communication and the publication of these results on the Institute's website. In the end, this produces better results for the institution as a whole, the teachers, and the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

It is crucial to comprehend the principles of the disciplines and to master their foundational notions. It aids students in creating a bright future and establishes the groundwork for their career. Students are assisted in doing this through the programme and course objectives, which offer a path for learning. The POs, COs, and PSOs are created so that students may learn to understand, evaluate, categorise, and apply their knowledge in the most useful practical way possible. Students may learn more about various ideologies,

their historical development, and the guiding ideas behind them through the courses that are provided in these programmes. This broadens pupils' views and enables them to comprehend the varied viewpoints on various subjects. Students may establish their own educated opinions and make choices based on their beliefs and values by studying the underlying ideas of diverse ideologies. The POs, COs, and PSOs are created to offer thorough education to students from a variety of backgrounds. This is crucial because it guarantees that students obtain a comprehensive education that will equip them for their future employment. All revisions are approved by IQAC, which regularly monitors the process of producing these results. This guarantees that the results continue to be useful and efficient in fulfilling the program's objectives. These objectives are made available on the internet so that faculty members and students may quickly access them and utilise them as a roadmap for the programme. The department head, senior faculty, and department faculty all have a significant impact on the analysis and expression of ideas about the amended PSOs and POs. This makes it easier to guarantee that the results are pertinent to the requirements of the students and are in line with the program's objectives. Participating all parties makes the outcomes a shared responsibility, and everyone has an interest in the program's success. In conclusion, knowledge, skill, and value learning are the major guiding principles for developing POs, COs, and PSOs. All stakeholders, including students, instructors, staff, and parents, require effective communication of POs, COs, and PSOs. All stakeholders can easily obtain these results thanks to the Institute's website. To make sure that they continue to be applicable and efficient, the procedure for developing and approving these results is constantly checked. All stakeholders are made aware of the program's objectives and expectations thanks to effective communication and the publication of these results on the Institute's website. In the end, this produces better results for the institution as a whole, the teachers, and the students.

File Description	Document
Upload Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 87.14

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
560	573	485	461	517

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
629	643	551	544	612

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.59	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.9

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0.90

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institute considers it to be an important part of its academic responsibilities that it contributes to the society in terms of knowledge and solutions to problems in everyday life. It also considers it important to spread the scientific temperament among lay people, along with the academic community. Therefore, an ecosystem to nourish the scientific temperament and cultivate knowledge practices is considered to be important. It nurtures innovative and creative ideas by promoting and developing orientation towards research and skills of the faculty and its students. An 'Academic Research Committee (ARC)' works towards achieving this goal. A central library and the departmental infrastructure provided supports the ambience of research. The central library provides facilities for online resources like the Inflightnet subscription and DELNET, NLIST databases that make available resources such as journals and e-books. Such supportive measures have resulted in a sizeable number of publications in peer-reviewed journals and UGC care journals. In addition to that, the well-defined performance appraisal system of the university assists quality teaching, research and administrative skills. The ecosystem helps in generation of professional skills of the faculty which then become evident in participation in conferences, seminars and workshops. We also have students participating in competitions like Avishkar Research Project organised by the Savitribai Phule Pune University which encourage the spirit of research. The institute encourages faculties to submit the proposals to various government and non-governmental funding

agencies . We benefit from the well-defined research promotion policy in place comprising of short-term projects, completion of PhDs, publishing research findings in quality journals, etc.

The two departments which have doctoral research centres granted by the university play a major role in maintaining the environment of research in the institute. These centres receive good response by emerging researchers as their number of admissions every year show. They organise workshops on Research Methodology, and on academic writings. In addition to those, the department of English organised a workshop on Intellectual Property Rights which received an overwhelming response. As stated earlier, the outcome of research can be very well understood from the numbers. During the assessment period, the institutional faculty has published 195 journal publications, 39 book chapters/proceedings .

The institute also established collaborations, for an innovative ecosystem. It signed 03 MoUs with national and international academic, research and industrial organizations to facilitate multi-and interdisciplinary research, training and developments. The faculty learnt to use online platforms and collaborative learning platforms including virtual classroom during COVID 19 pandemic which further helped their online skills and research capacities. Career oriented/add-on/value-added courses have created conducive environment for innovative research.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 3

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	0	0	01	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.24

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	04	00	00	2

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.15

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	05	06	09	14

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The institution has carried out social awareness activities every year, during the last five years with the intention of expressing its social commitment and to promote awareness among students. The activities were about the social issues of cleanliness, voting rights, importance of donating blood, awareness about AIDS, tree plantation, national unity etc. Students and citizens participate in these activities from time to time. The institute celebrates the birth anniversaries of leaders from Independence Movement and Social reformers like Mahatma Phule, Dr Babasaheb Ambedkar, Mahatma Gandhi, Lal Bahadur Shastri and other eminent leaders of India to convey the tradition of knowledge and sacrifice to its students. It also celebrates Chhatrapati Shivaji Maharaj Coronation Day. But apart from venerating such glorious history, disciplined everyday life is also very important for the institution. For the purpose of inculcating values and habits among students regarding a disciplined life, the institute organised Road Safety Day, Tree Plantation Programme, Nutrition Fortnight Campaign, etc. To cope with the contemporary challenge of Covid-19 pandemic and to contribute to the social cause, the institute organised a vaccination camp during Covid-19 pandemic for citizens. A notable activity worth mentioning during the last five is the Bharat - Bangladesh Sadbhavana Cycle Yatra that the students undertook in 2022. It was organised with collaboration from Snehalaya, an NGO established and cultivated by one of our eminent faculty. Some 80 students participated in this Cycle Yatra which traversed across several Indian states to reach its destination named the Petropol Border between India and Bangladesh. The experiences participants underwent during the Yatra honed their skills, and it not only changed their mental make up but also rendered exposure to a set of customs, weather conditions, geological features and variety of people of India. Keeping in mind the developmental issues particularly felt by the rural areas, the institute, under the NSS scheme of the university has undertaken the project of adopting a village for a longer period to assist its sustainable development. NSS students reside in the village for 10 days and perform some permanent development activities with collaboration with the residents of the village. This activity changes the students attitudes and takes them closer to the community while bringing the community closer to the institute. Introspecting such extension activities, the institute acknowledges their important contribution towards the overall development of its students.

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

NIL

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 18

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	0	4	3	2

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 3

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has augmented its Infrastructure with green campus spread over an area of 8093.71 sq mt. & total built up area of campus is 66,85,07.77 sq mt viz; include main building with administrative block, adequate classrooms, departments, central library, reading room, science laboratories, computing equipments, research centres, staff rooms, IQAC, NCC, NSS Training and E placement office, restrooms, conference hall, seminar hall, girls hostel, guest house, ramps for the physically challenged students. The college has 30 classrooms to conduct regular classes as well as used for conducting remedial coaching, certificate courses, mentoring sessions, departmental meeting, various competitions, annual and semester examinations, book exhibitions, soft skill training programme for the school children and competitive examination centre. All the laboratories have been fully equipped with advanced equipments in order to meet their own requirements for carrying out academic and research works. The college has 127 computers (with internet facility), OHP LCD projectors and printers to each department for effective ICT enabled teaching and learning. All the departments and computer labs are connected with 100 mbps bandwidth. College has made available advanced language laboratory with interactive language lab software. The girls' hostel is provided with mess, pure drinking water, washrooms, solar hot water system, UPS, daily newspaper, film club and reading hall.

The Department of physical education and sports was established in 1962 with excellent sports facilities and fully equipped gym khana, fitness zone to develop their skills and be mentally and physically fit along with academics. The college has maintained playground with an area of 93342.41 sq mt. for cricket, football, kho kho, volley ball, handball, running track, one basket ball court. The college has established gymnasium hall and separate gym facility in the premises of girls hostel. The sports department has a yoga centre with a built up area of 1800 sq. ft. Indoor games facilities like table tennis, chess, carom, wrestling, boxing, squash, fencing, power lifting, badminton, fitness bicycle. The college has multipurpose hall for cultural programmes, debates, elocution competitions, quiz competitions, exhibitions, etc. In college campus open stage facility is used for the celebrations of Independence day, Republic day and organization of annual social gathering and prize distribution ceremony, etc. Open stage in the premises of girls hostel is used to celebrate hostel. Annual Quality Assurance Report of PEMRAJ SARDA COLLEGE day, Ganesh festival and Organization of various cultural activities. An audio-visual hall is provided for screening motivational films through film club for students. Students are given training in all sports games to take part in inter collegiate, inter zonal, inter university, state, national, and international level competition.

Details of augmentation in infrastructure facilities

Facilities	Existing	Newly
Classrooms	30	00
Laboratories	10	00
Seminar halls	02	00
Classrooms with LCD facilities	00	03
Classrooms with Wi-Fi/LAN	10	00
Seminar hall with ICT facilities	02	00
Video center	00	00

File Description	Document
Upload Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 58.92

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
21.62	10.74	15.12	91.08	24.98

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the

*faculty and students***Response:****‘Seth Madhavlal Dhoot Knowledge Resource Centre’: The New Generation Data Hub**

‘Seth Madhavlal Dhoot Knowledge Resource Centre’ has a glorious past of more than five decades. The college library is housed in the first floor of the annexed building above the Department of Chemistry. It spreads over a spacious area of 339.29 sq.mt. It is enriched with 68432 books, 101 national/ international journals and renowned magazines, 16 newspapers, 3345 back issue bound volumes, 441 CD/DVD/Video cassettes and access to unlimited e-resources. the library fulfill the mission of the college to provide quality education to students. The library houses acquisition section, reference section, books stacks, circulation section and periodical section. Books are classified with Dewey Decimal classification system. Separate reading hall for 100 students provides an learning-friendly atmosphere. The library is under CCTV surveillance. The QR Code technology has been implemented for the *anytime anywhere* access to e-resources. Purified drinking water facility is installed in the library. The library provides a wide range of services to its readers viz; automated circulation system, online public access catalogue, user orientation programme, display of new arrivals, book bank scheme, reader club, inter library loan, wi fi and free internet access, reprography facility, mobile library service, newspaper clipping, etc. The URL <https://psclibrary1962.wixsite.com/sardacollegelibrary> provides information about the library, services and e-resources for free use.

AUTOMATION USING INTEGRATED LIBRARY MANAGEMENT SYSTEM

The central library is fully automated in the year 2017 with SOUL 2.0 software which is installed on the Think server TS 150. It is a user-friendly software developed to work under client-server environment. Library follows best practice of nationwide data sharing and accessibility. We have received an appreciation letter and certificate by DELNET, New Delhi, for this innovative initiative. Library user tracking system software and DSpace institutional repository software were installed and implemented on 11th may 2022.

Name of ILMS Software	Nature of Automation	Version	Year of Automati
SOUL	Fully	2.0	2017
DSpace	Institutional Repository	6.3	2022
Library User Tracking System Software	Usages Statistics	3.0	2022

ADEQUATE SUBSCRIPTION TO E-RESOURCES AND JOURNALS

Seth Madhavlal Dhoot Knowledge Resource Centre provides access to e-resources through INFLIBNET, N-LIST e-journals, e-shodhSindhu, Shodhganga and DELNET databases. The N-List database has an access to 6000+ e-journals and 6,00,000 e-books through NDL, 22 databases and 4,06923 theses. Separate login ID and password is provided to UG, PG, and Research scholar students. In 2016-17, the library subscribed to DELNET database. It has access to 2026 e-journals and 10676 e-books in 709 groups. Common ID and password are provided to all users. Expenditure for purchase of print journals during the year 2017-18 and 2018-19 was Rs. 1,76,905.00 and Rs. 1,46,515.00 respectively.

OPTIMAL USAGE BY THE FACULTY AND STUDENTS

At the entry point, users mention their name and sign. The library user tracking system generates various types of reports for library accessing usage statistics.

Academic Year	Total users	Library Working days	Average No. of
2017-18	1,38,301	272	508
2018-19	1,38,014	279	494
2019-20	97,217	210	462
2020-21	2680	23	116
2021-22	1,24,972	283	440

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

The college has upgraded its IT facilities including the internet connection bandwidth from 50 Mbps to 100 Mbps with a campus Wi-Fi facility, updated its IT facilities with increasing the number of computers, printers, scanners, interactive LCD projectors, Xerox machines, online admission process, dynamic website, and various software's. The teaching and learning process is enhanced through incorporating ICT tools and e-resources such as DELNET, INFLIBNET, online courses, CD's and Video lectures. The students, teachers and non-teaching staff are also encouraged to use various academic and administrative software's such as Vridhhi, Latex and Skylab etc. IT facilities Wi-Fi with the date of updation & nature of updation.

The HP computers with advanced version of operating system (Windows 11), high speed processor (Intel Core i5), 8GB RAM & HDD 1TB are used in Computer Laboratory. Out of these computers, 50 Computers are dual boot systems that run on Windows 11 as well as LINUX (Ubuntu). This IT infrastructure is made available for BBA-CA, B.A. and B.Com students during morning session and for B.Sc and B.Sc.(Computer Science) in afternoon session.

The Language Laboratory is equipped with 15 Advanced version computers, printers, and scanners.

Department of Computer Science uses various advanced softwares such as Anaconda Navigator, Raspberry Pi, MongoDB, Microsoft Visual Studio, Android Studio, MATLAB, Scilab, etc which requires frequent upgradation and updation. The faculty members of Computer Science department are so active that they update and upgrade the softwares time to time. As well as the Antivirus Subscription is renewed every year in order to protect the computers from threat attacks.

IT laboratory is under CCTV surveillance. For continuous power back up, institute has Inverter and UPS system.

Detail summary of updation and upgradation is uploaded below.

File Description	Document
Upload Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 21.21

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 121

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

Response: 41.07

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
12.91	15.76	14.50	41.14	29.68

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 33.25

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
956	579	881	630	573

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: D. 1 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 20.55

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
462	171	549	432	623

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 19.26

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
109	115	78	93	105

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
560	573	485	461	517

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.57

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
03	01	05	0	03

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 50

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	06	17	14	01

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 15.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	00	19	18	20

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Over the academic years, although the alumni was not registered, used to visit the college and participate in some events organized by the respective departments.

Now there is an active Alumni Association of the past students of Pemraj Sarda College. This Association got duly registered on 16/03/2020. It comprises of eminent, enthusiastic, and experienced members associated with different domains. Hon'ble Brijlalji Sarda, the former Chairman of Hind Seva Mandal, is the President of this Association. Under his visionary leadership, the Association strives to enhance employability and strengthen entrepreneurial skills amongst college students. It honestly aims at bridging the breach between academia and industry. To attain its goals, the Association carries out a variety of programmes on/ off the college campus.

In the year 2019-20, the following activities were conducted by the alumni:

A blood donation camp was conducted by the alumni as per their yearly practice. We are usually keen on inviting our alumni to have an informal talk with the present students at the departmental level. Through this we intend to explore the current trends in the outer world to the current students and make them aware of various career opportunities. Mr Shubham Sardeshmukh and Mr Rushikesh Bhosale visited the Mathematics department. They guided the students about the use of Mathematics in the post graduate studies. As Shubham is engaged in the projects related to PSLV along with his mentor, he interacted with the students about career in electronics and computer field which rigorously needs mathematical background. Rushikesh is an expert in computer hardware field. He stressed on how mathematical tools make his job easy. He focused mainly on earning skill and expertise in whatever field one enters. The Shivjayanti utsav was celebrated on 19th February 2020 with enthusiasm. Alumni dressed in orange shades gathered in the campus, garlanded the statue of the great Shivaji Maharaj. Then they went to the old age home and distributed fruits there.

Unfortunately, due to the prevailing pandemic situation and severe restrictions/ protocols frequently imposed by the local administrative authorities on mass gathering, the Association could not organise any programmes during academic year 2020-21.

It has been a practice of this college to call upon the alumni to address the current students about the outside world. Up till now, the college never asked the alumni to contribute financially. Instead, our theme is to continue the chain of knowledge from batch to batch. The precious event in the year 2021-22 was to have the Tax Commissioner of Punjab State Mr Nilkanth Avhad, our alumnus to address our current students. He guided the students for the competitive examinations, the changing trend of education worldwide, the impact of ICT etc. This event was strongly supportive and motivational to the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

The governance and leadership of Pemraj Sarda College is in accordance with its vision and mission statements.

Vision:

- ‘?????????????????’

(True Learning Leads to Liberation!)

The college envisages the future of the nation in the enlightenment and empowerment of the youths from the weaker sections of the society. Their holistic progress is the ultimate goal of this institution.

Mission:

- ‘?????????????????????’

(Arise, awake, and stop not till the goal is reached!)

The shloka is a call for propagation of the message of peace and blessings. "Awake" denotes the awakening of one's real nature and the consequent ushering in of prosperity. "Arise" is a passionate call for national awakening to obtain political freedom for the country from colonialism, and to not to "stop" until the "goal" is achieved.

Hind Seva Mandal is one of the few educational institutions wherein management members are elected through voting . The trustees and office bearers of the institutions are designated by democratic means. Being part of the Mandal, that democratic spirit is reflected in the working environment of Pemraj Sarda College.

The following case studies accentuate this spirit:

NCC Garden

Associate NCC Officer Lt. Dr. Ankush Aware propounded an idea of developing a garden in the vicinity of NCC office, which will be developed and maintained by the NCC cadets. The college, after due deliberations, accepted the idea and provided necessary funding for the development of the garden. Guidance of R. L. Deshmukh - who heads the Department of Botany - was sought while developing the garden. With the help of NCC cadets, mission began on 26th January 2019. The cadets planted trees and

flowers quite enthusiastically. They divided the duties among themselves for watering the garden. Each cadet planted a tree on his/her name which was a gesture to evolve emotional attachment with the garden. The garden not only metamorphosed the area but also germinated an affinity for trees and place among the cadets.

Ph. D. Coursework- Political Science

In tune with the Goals and Objectives stated in the SSR for the Second Cycle of Reaccreditation, the college aimed at starting Research Centres on the campus. The research centres in Marathi and Political Science were initiated in the college in 2015 and 2016 respectively. Successful completion of the coursework was a herculean task for the Department of Political Science. But with mutual understanding and candid cooperation the chore was accomplished fruitfully. Prof. Mangesh Kulkarni, Head of the Department of Politics, Savitribai Phule Pune University, inaugurated the coursework. Renowned scholar Prof. Jayant Lele addressed the researchers online from Canada. The management and Principal gave full freedom to design the coursework. They granted all necessary the logistical and monetary support. The non-teaching staff too extended wholehearted support in registration and documentation of the researchers. Collective work and collaboration of all staff members and non-teaching staff contributed towards the smooth conduct of the coursework.

National Education Policy Cell

In order to execute the National Education Policy 2020 effectively, a dedicated Cell has been formed in the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

Hind Seva Mandal, our parent body, is a pioneering establishment in the field of education with a glorious past of more than a century. The Mandal boasts of a rich heritage of selfless service to society.

Pemraj Sarda College, established in 1962, is the only senior college run by Hind Seva Mandal. It is a Grant-in-Aid college under Sections 2(f) and 12 (B) of the UGC. It has been accredited twice by the NAAC with 'A' Grade. It is a co-education multi-faculty institution.

The college offers Bachelors' programmes in Arts, Science, and Commerce along with Post Graduate

programmes in Marathi, Political Science, English, Commerce, Chemistry, and Zoology. In addition, it has Research Centres for Marathi and Political Science. The distinctive feature of the college is its valuable legacy of sportspersons representing the university, state as well as nation in various events.

Pemraj Sarda College is permanently affiliated to Savitribai Phule Pune University. The appointments of all the teaching and non-teaching posts are done as per the government resolutions, policies, and decisions. Norms regarding reservation and promotion are followed as per the guiding principles. Every year, the Annual Report of the institution is submitted to the University within the stipulate time. It is also uploaded on the institutional website.

The College adheres to an established Code of Conduct (tuned to the UGC Regulations & Maharashtra University Act) for all stake-holders. The Governing Council of 'Hind Seva Mandal' plays a vital role in the physical growth and development of the college. The Chairman of the Mandal also acts as the Chairperson of the Senior College Committee.

The College Development Committee (CDC) is the apex body of in the college headed by the Chairman. The Principal of the college acts as the Member Secretary on this Committee. The Committee also comprises of elected representatives from the teaching and non-teaching staff along with the IQAC Coordinator. The CDC is responsible for the academic and physical growth of the college and extends essential support for the same.

The Principal is appointed by the Management as per UGC norms and is approved by Savitribai Phule Pune University for the tenure of five years. S/he is the full time academic and administrative officer of the college and acts as drawing and disbursing authority. The Principal prepares the annual budget, gets it sanctioned by the Governing Council, and executes the same.

The Internal Quality Assurance Cell (IQAC) has been formed as per the latest NAAC guidelines. The institutional website displays the IQAC formation. Regular meetings of the Cell are conducted and their Minutes as well as Action Taken Reports (ATRs) are prepared. The IQAC also takes note of the quality of curricular, co-curricular activities, and extra-curricular activities. The IQAC prepares Academic Calendar and takes efforts for its execution in letter and spirit. The Annual Quality Assurance Report (AQAR) is also prepared and submitted to the NAAC by the IQAC.

The college had prepared its Perspective Plan for the next five years. It is displayed on the institutional website.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal System for teaching and non-teaching staff:

- The IQAC evaluates every teacher's Annual Performance Indicator (API) form at the end of academic year. This form has been designed by the University in tune to the UGC Regulations and Amendments implemented from time to time. At this juncture, the teacher is required to present supporting documents as proof to the curricular/co-curricular/extra-curricular contribution extended by him/her. Wherever necessary, s/he is instructed to make certain changes in the method of teaching by applying relevant ICT for effective transmission of knowledge and information.
- The PBAS Proforma devised by the UGC is filled by the teachers eligible for promotion through Career Advancement Scheme (CAS). They are evaluated and validated by the IQAC.

The performance of the non-teaching staff is monitored by the Principal, in assistance with the Vice Principal and Registrar. Every year, a Confidential Report of each non-teaching employee is generated. It includes objective evaluation of his/her performance throughout the year.

The institution extends statutory as well as non-statutory welfare measures for the benefit of the teaching and non-teaching faculty.

Welfare Measures for the faculty members:

- Bank of Maharashtra offers an insurance scheme for the staff members against their salary accounts.
- Employees' Provident Fund and DCPS are available for all teaching and non-teaching staff as per government norms.
- The teaching and non-teaching staff are admissible to different kinds of leaves viz., casual leave,

duty leave, study leave, medical leave, etc. as per the existing norms laid down by the university and state government.

- The 'Hind Seva Mandal's Employees' Cooperative Credit Society' comprises of the teaching and non-teaching staff of Pemraj Sarda College. This Society provides Short Term, Medium Term as well as Long Term loans to the employees. In addition, emergency loans and educational loans are also offered to the members. The Society runs MSKUS (Writing off the Outstanding Loan of the Deceased Member) Scheme, which has been a great relief and support to the members' families.
- After approval, the employees are benefitted from the General Provident Fund. They can opt for Public Provident Fund on their own. The amount of monthly premiums of the life insurance of the employees is directly deducted from their salary and transferred to the concerned agencies (like LIC), if the employee chooses this option.
- Emergency medical help is provided to every employee, on review of the situation. The parent institution, Hind Seva Mandal, also extends generous help of every kind, whenever asked for.
- As a part of the welfare initiative, the wards of the staff are admitted to the college at a nominal amount, waiving off his/her entire tuition fees.
- Gratuity, pension and all other government welfare schemes and measures are availed by the staff.
- Teachers who acquire higher academic qualifications like Ph. D. are honoured by the Management.
- The non-teaching staff members are also motivated to remain updated in their respective domains by clearing higher level examinations.
- The IQAC monitors the teaching process and learning process through formal/ informal interaction with teachers as well as students.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.4

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	02	00	00

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 10.29

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	05	09	06	06

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
24	25	27	26	27

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits

regularly (internal and external)

Response:

Resource Generation

The institute depends on the following sources of income:

Tuition Fees: The College follows the regulations of Savitribai Phule Pune University with respect to the tuition fees.

Government Scholarships: The state government offers various scholarships to the students from different categories. Students are informed about the same and they are guided as well as encouraged to avail of them.

Funding Agencies:

Staff members can apply for funds under various Research Projects. The NSS and Board of Students' Development send proposals to obtain funds from the University. The NCC unit receives grant from the Central as well as state government.

Resource Utilization:

Heads of Departments apply to the Principal for funds to carry out the departmental activities.

Salary: The salary of staff appointed for non-grant courses is disbursed through the funds generated from such courses.

Augmentation of Infrastructure: Provisions for infrastructural development are made by the parent institution.

Centralized Purchase: Purchase Committee asks for requirements from all departments, negotiates with sellers and dealers, and makes due recommendations.

Repairs and Maintenance: The College follows a time-tested policy for recurring repairs and maintenance.

Library Expenditures: Library is upgraded from time to time. Addition of text and reference books is done in tune with the curriculum.

Laboratory Expenses: Purchase Committee orders Consumables and Equipment based on requirement.

Co-Curricular and Extra-Curricular Activities: Concerned committees submit budgets for the activities. Sports material and stationery are purchased in bulk.

Resource Mobilization:

Each year the Institution mobilizes funds from different Governmental agencies - both at the State and National level - which includes SPPU Pune, Maharashtra Government, and UGC. These funds are utilized

for infrastructure upgradation, purchasing of stationery items and equipment, adding to the stock of perishables like chemicals, etc.

Rooftop Solar photovoltaic system has been installed in the college premises. It has considerably decreased the expenditure incurred on monthly electricity bills.

Maintenance of Accounts:

The institute maintains finance and accounts systematically. The Management Council of 'Hind Seva Mandal' takes periodic review of financial position of the organization. Separate accounts for aided and unaided courses are maintained by the office. The internal and external financial audits are carried out for settling audit objections.

Internal Audit:

The Management Body of Hind Seva Mandal has appointed M/s. A. S. Gurjar & Co. as Internal Auditor to carry out the regular audit of Pemraj Sarda College. The Internal auditors examine each financial activity thoroughly and suggest proper actions for corrections, if any. The Principal takes action as per these suggestions. The Books of Accounts and Vouchers and other statements are examined every year.

External Audit:

The External Audit is periodically conducted as per the suitability of the Joint Director of Education, Government Auditor, and Office of the Auditor General (AG), Bombay. Annual audit of the 'Karmaveer Bhaurao Patil Earn and Learn Scheme', National Service Scheme, and other schemes run by the Board of Student Development is done by the External Auditor appointed by Savitribai Phule Pune University. For this purpose, the University organises District Level Camps every year.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC endorses and encourages quality assurance initiatives on the campus. It reviews teaching-learning process and methods of operations regularly. It also monitors the attainment of learning outcomes. The following activities held in the institution during the last five years bear testimony to this:

IPR Workshop

The IQAC discussed the need to arrange a workshop on Intellectual Property Rights (IPR) as it was not conducted in the institution earlier. Accordingly, the Department of English organised an online State Level Workshop on IPR on 23 December, 2021. It was conducted on StreamYard. Simultaneously, it was live on the YouTube Channel of the Department of English. The Workshop was intended to shed light on the basics of IPR and deliberate upon allied issues. It was also aimed at educating the aspiring researchers and innovators with practical knowledge of IPR with respect to the crux of copyright and copyright infringement. Moreover, it focused on the UGC Regulations, 2016 to curb Plagiarism and follow Publication Ethics.

The Workshop received tremendous response. Participants outside the state as well as the country attended it throughout. They represented as many as 13 countries including Bangladesh, Pakistan, Sri Lanka, Georgia, Iraq, Egypt, Yemen, Palestine, Ukraine, Philippines, Germany, Malaysia and Nigeria.

English Communication Training Programme

In an IQAC meeting, the Principal proposed to expand the scope of English Communication Training Programme to accommodate the alumni and faculty members of the institution. Accordingly, a One-month Programme was organised free of cost, in collaboration with 'Globo Vision Institute of English, Aurangabad'. It was planned to enhance the learners' communication skills. The course guided them to overcome their errors in grammar and pronunciation; support them to improve their presentation skills; build up their confidence in interpersonal communication, and to empower them to compete in the global job market. Around 100 students took benefit of this course.

Knowing the NEP: An Online Quiz

The IQAC, after a considerable brainstorming on the need to create an awareness about the new National Education Policy 2020 in the society, decided to prepare and circulate a Google Form Quiz on the social media. The Quiz consisted of 20 Multiple Choice Questions. The score was immediately released after submission and the participant could view missed questions and correct answers. This initiative received immense response. The Quiz was solved by 862 persons across the nation. Each of them received Certificate of Participation.

Online Lecture Attendance Report

Amid the mounting cases of Corona, the Government of Maharashtra issued a Resolution on 7th January, 2022, stating that the offline classes shall be discontinued and colleges remain closed till 15th February, 2022. In such circumstances, it was pertinent that the flow of education should remain intact. To cope with this challenge, the Principal, in consultation with the IQAC, prepared an Online Lecture Attendance Report to monitor the effective execution of the Timetable. Accordingly, every teacher was asked to fill and submit the report. It had a positive impact. The syllabus could be completed in time, and students were ready for the examination.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: D. Any 1 of the above

File Description	Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institute regularly puts efforts to maintain mental and physical well-being of its students, employees and other stakeholders. The institute maintains healthy working environment for staff and students so that there is no gender discrimination. This is revealed from the facts that many of our departments and committees are headed by lady faculties and we have more than 50% ladies staff in our institute. Also, the annual gathering 'RangSharada' and Magazine 'Sharada' many times are headed by girl student and Ladies Staff. Gender sensitivity which is an inherent value in the cultural ethos of the institute is reflected from the following measures as well:

1. Safety and Security

Security cameras are installed for safety and security of everyone in and around the campus. In all, 20 cameras have been installed in campus. The Committee for Prevention of Sexual Harassment of Women meets at regular intervals. There are complaint drop boxes at various places. The helpline numbers of Police Station have been displayed in the front side. They are easily visible. The Nirbhaya cell of the local police visits the campus almost every day. Separate Girls Hostel for girls.

2. Inclusive Representation of Female Faculty Members in all Core Committees:

Females surpass the male in almost all the spheres of operation in our institution. They play a crucial role in all the policy making bodies including the College Development Committee, Internal Quality Assurance Cell, Criterion-wise Committees, and Examination Committee. Women hold decision making positions in the institution. At present, a lady heads the administration and academic activities on the college campus in the capacity of Principal.

3. Mentoring and Counselling:

Mentoring and counselling is done as a routine practice. Mentors are in constant touch with their mentee students. They provide timely help to the students as and when required. Counselling is provided for stress-related issues concerned with personal life. The counseling sessions on Health awareness, menstrual cycle, Blood donation, yoga etc. are organized regularly.

4. Common Rooms -

Institute has separate common room for girls' with required facilities. NSS, NCC, Sports and other co-curricular and extracurricular units of institute provide equal chance to all girl students to participate in all the activities conducted under these units. The institute committedly celebrates many national and international days, events and festivals in our campus to create awareness of patriotism, health & fitness and social responsibilities among all the students and staff. The Independence Day and Republic Day is

celebrated every year to make proud and motivate all the students and staff for the development of our nation. Institute commemorates a number of other national and international days so that students can learn about our country's political, social, cultural, and scientific history. Institute believes in equality of all cultures and traditions as it is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination.

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

1. KNOW YOUR HEALTH :

A) Free Hemoglobin Check-up Campaign for all girls and ladies staff on the Occasion of Navaratri, 29th Sep 2022: Our institution, along with Jankalyan Blood Bank, Nalegaon Ahmednagar, organized Free Haemoglobin Check-up Campaign for women on the occasion of Navaratri, 29th Sep 2022. This programme had a noble intention to make the women aware of their Haemoglobin deficiency, if any, and orient them on their health issues. This campaign received a considerable response. In last year same camp organized by computer science department on the occasion of Women's Day (8 March 2021). Total 106 students and ladies staff participated in this camp.

2. Clean and Green Campus Initiative:

The Clean and Green campaign aims to protect and care for the environment by engaging the college students. The institution organized classroom clean day, campus cleaning day initiative. Under this program, the college staff and Program Officers encourage their students to reuse the products such as one sided paper and thereby pass on a message in tune with the SGD 2030 Agenda. The NCC cadets, NSS volunteers, Earn and Learn Scheme participants, and students of our college participate in this ambitious drive. Under this activity, students enthusiastically clean the college campus and also participate in the planation programme.

At the start of first semester, the orientation programme orients students about the constitutional obligations: values, rights, duties and responsibilities of citizens. All students are required to sign Undertakings when they join the institute.

Constitution Day:

Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens.

Celebration of National Festivals:

Our Institute every year celebrates Republic Day, Maharashtra Day and Independence Day on January 26, May 01 and August 15 respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests and any attendees. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme. NCC parade is the main attraction on these days.

Blood Donation Camp:

Every year, the institute organizes a blood donation camp in association with local blood bank. The NSS and NCC units take lead to make this program successful. Students are sensitized on the importance of blood donation and are encouraged to participate in saving the life of their brothers and sisters, irrespective of caste and class; region and religion!

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual****Response:****Making Plantation and Preservation of Trees a Mass Movement****Objectives:**

1. Promote interest in plant diversity and ecosystem preservation among students and society
2. Raise awareness of the value of protecting nature
3. Motivate students to plant and maintain trees
4. Improve soil quality and fight global warming
5. Improve the appearance of the campus

The Context:

In this era of environmental deterioration, the necessity for regeneration and the preservation of plant diversity is essential. Trees may improve water quality, decrease runoff, and increase soil penetration. The current programme was started in an ongoing attempt to transform institutional grounds and the neighborhood via the proactive involvement of students.

Practice:

The institution is committed to fostering a supportive environment for both teachers and students. This is reflected in the campus's wide variety of flower displays. The institute has developed and implemented a nature-friendly assignment wherein chosen students from each academic stream are tasked with raising a selected plant species of ecological, financial, and therapeutic worth. A methodical strategy has been developed to encourage people to plant trees and preserve existing ones. Under the direction of Savitribai Phule Pune University, the organization administers the "Karmaveer Bhaurao Patil Earn and Learn Scheme." The programme seeks to intellectually advance pupils while simultaneously fostering a sense of social responsibility. Students from low-income backgrounds who may not otherwise be able to afford higher education gain from it. The Karmaveer Bhaurao Patil Earn and Learn Scheme is the initiative that the college's Student Development Office manages and organizes. Students are chosen based on their aptitude for physical activity, interest in flora and fauna, and readiness for fieldwork. During their time as academically affiliated members of the institution, chosen students receive training in how to plant and maintain trees on campus, manufacture vermin compost, and tend to plants. These initiatives are supported by the NSS volunteers and NCC cadets. Everyone is encouraged by the college to give plants on certain occasions. Positive responses from the faculty and management have led to a rising sense of support for the continuing exercise among all stakeholders. The institution encourages the planting and maintenance of several species of trees on campus. Selected students are given instruction on how to create vermicomposting and fostered to serve as ambassadors for the programme under the direction of the Department of Botany.

Evidence of Success:

With almost 800 types of plants, shrubs, and herbs on campus, the initiative has significantly increased the variety of plant life there. The lush campus subtly promotes symbiotic coexistence and has raised public awareness of the value of protecting the environment.

Problems Encountered & Resources Required:

The plantation concept ran into issues including stray animals and trespassers damaging the plants, a lack of water, and pandemic-related disturbances. With the appropriate resources and efforts, these problems were eventually fixed. Together, the NCC and the Department of Botany overcame these difficulties and kept the planting initiative going.

Sustenance of Reading Culture through 'Best Library User Award'

Objectives:

1. To encourage a culture of reading in colleges
2. Instil values through a variety of reading
3. Enhance learning through the use of online resources
4. Foster the development of critical thinking and imagination
5. Boost focus and attention
6. Use reading as a therapeutic method for handling stress and conflict

The Context:

Reading is regarded as a time-tested method for mental and emotional growth and is thought to be a crucial component of personality development. The practice of reading improves a person's vocabulary, cognitive

abilities, and general knowledge and is crucial for the growth of critical thinking abilities. Reading also fosters tolerance and memory improvement, as well as empathy.

Practice:

An annual "User Orientation Programme" is offered for freshmen at the undergraduate and postgraduate levels across all disciplines to encourage a reading culture inside the university. The college's "Sheth Madhavlalji Dhoot Knowledge Resource Center" is the programme's host, and the "Best Library User Award" is one of the organisation's creative ideas. Events like Book Exhibitions, Reading Inspiration Days, Books at Your Doorstep, and others are organised by the institution's academic library with the goal of piquing students' interests in reading. The student receives the "Best Library User Award" based on a number of criteria, including use of the library, involvement in intercollegiate contests, adherence to library policies, and more.

A properly formed library committee at the institution evaluates applicants for the "Best Library User Award" and suggests a winner to the principal for final approval. On the occasion of the Annual Prize Distribution Function, the Chief Guest presents the student with the prize. This event's purpose is to ceremoniously recognise and celebrate the student's intrinsic love of reading.

Evidence of Success:

The "User Orientation Program" has achieved notable success since it has been well-received by students beginning their first year of study in all undergraduate and postgraduate programmes. For the majority of them, connection to the world of literature proved to be instructive and fulfilling. The sustenance of this practice despite the Covid 19 set back is itself encouraging for the institution and the organisers.

Problems Encountered & Resources Required:

However, the programme ran into certain difficulties, including lack of staff, infrastructural restrictions, and the challenge of choosing an appropriate time slot for the students from various disciplines. Due to their reluctance, many students avoided approaching the librarian, and students from rural backgrounds found it difficult to relate to their urban counterparts. Additionally, it was difficult for the organisers to get the students focus off the television and onto the script. When told to spend less time on social media and focus more on their reading, some pupils at first became agitated.

In conclusion, the institution's initiatives to encourage a reading culture have been successful in influencing students' perspectives favorably. The "User Orientation Programme" and "Best Library User Award" have been instrumental in preserving the college campus' reading culture.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Sports: It's all about Determination and Pride!

Our institution focuses on the overall development of students. The Vision and Mission statements of the institution find their true reflection in its operation: *Arise, awake, and stop not till the goal is achieved!*

It is sport that awakens and inspires an individual to take tireless efforts till goal is achieved. Sports activities have a huge impact on education. Sport contributes to a sense of belonging. Social and communication abilities students obtain help in their future professions and relationships. Coaches also teach students about the detrimental effects of drugs in sports. Student can achieve his/her objectives through discipline. Sports teach how to manage time smartly, maintain health, and stay fit. Regular physical activity boosts energy levels. Sports are Character Building Traits which increase self-confidence, self-esteem as well as manage emotions. Sports help to shape career. Our institution focuses on health of every player of our college because well-maintained health enables a player perform successfully.

Our organization motivates students to participate in various games. Our students represent the college at various levels such as University, National, and International. Most of the players are presently working in the Indian Army and the state Police Department. Students play Kho-Kho, Mallakhamb, Mountain Bike (MTB), Chess, Cycling, Road Race, Cross Country, Swimming, Cycling Track, Squash Racket, Body Building, Judo, Wrestling, athletic, Volley Ball, Kabaddi, Boxing, Fencing, Korf Ball, Cricket, etc. Most of the time, after school, playing sports is not possible due to career oriented approach. But our institute motivates students to select sports as career. Many of our sports players work as sport teachers in surrounding area. It is, in itself, employment generation. There are 5 centers of mallakhamb in Ahmednagar. Trainers of all these centers are our past students. Most of our students have settled in their life due to sports. **Mr. Sameer Shaikh** and **Mr. Mayur Pawar** work as **Garud Cammando**, the Special Unit of the Indian Air Force. It is proud for us, our students selected as Garud Cammando. **Mr. Shubham Kale** and **Mr. Krushana Haral** have joined the Indian Army. **Mr. Sanchit Navale** was inducted in Agniveer. **Mr. Sagar Jadhav** works in the Indian Railways.

One of the advantages of a career in sports is the innumerable opportunities in the sports industry. Once you become a part of the sports industry, you have the opportunity to be a part of a sports team, sports league or any sports organization. The opportunities in the sports industry are endless and almost everyone with any kind of educational qualification can be eligible for a job in the sports industry.

In recent decades, Government of India and Ministry of Youth Affairs and Sports tried to boost the sport in the nation by launching and frequently organizing new national sports events such as Khelo India Youth Games (KIYG), Khelo India Winter Games and Khelo India University Games (KIUG) in various cities across the nation. Our students participate in it. **Mr. Pravin Magar** (2019) under 21 played Kho-Kho and stood first in 2021-2022. **Mr. Aditya Kudale** (2022) got Gold Medal in Khelo India Game in 2021-2022. **Miss. Ashiwini Dasari** (2022) got Silver Medal in Mallakhamb in 2021-2022. **Mr. Dishan Gandhi** got third place in all India Inter University Korf Ball Competition.

Our FYBA student **Mr. Aditya Kudale** played Kho-Kho in Ultimate League from Orissa juggernaut (2 Sep 2022). **Ms. Pranita Soman** win Bronze Medal in cycling competition organized in Ahmadabad

National Game (9 Oct 2022). She was also selected for **MTB Asian Championship, Korla**. Our Boys Kho-Kho team won Ahmednagar zonal match (13 Oct 2022). **Miss.Sajari Pardeshi** was selected for the University divisional rope Mallakhamb tournament. **Mr.Suyog Wagh** won gold medal in West Zone University Tournament. Our College has a glorious tradition of Mallakhamb.

Not only our students but also our sports teacher also played various roles such as coach, mentor, guidance etc. Our sports teacher **Prof. Sanjay Dhopavkar** has been selected from India as Referee in 13th world Kurash Champion on 27 Nov 2022. He is also on the selection committee of Ahmednagar.

One of our players, **Ms. Pranita Soman** is international player and **first gold medalist in MTB in India**. She got three gold medals and has been also selected as best player. She is the **first Girls representative and winner of Khelo India**. She got Bronze medal in 13th South Asian games at international level, and also a Silver medal in Mountain Bike at National level. Some of our past students are the recipients of the prestigious **Chhatrapati Puroskar**. Pranita Soman is the strong contender for the same.

Mr. Suyog Wagh is National and International player of Chess. He played in Commonwealth games and secured 32nd place in New Delhi. He is also a Gold winner. He secured 32nd place in 11th KIIT International Chess Festival. He got first place in under 20 commonwealth chess championship (19-20). He scored Gold in arial Sports State Championship in 2019-20.

Player needs to remain energetic and enthusiastic throughout the game. Hence they should know the importance of healthy habits and positive mindset which are helpful in success in any walk of life. The Department of Physical Education continuously encourages students to fly high in the sky, identifying their latent potential, using the WINGS OF FIRE!

Our Sports Medalist (2021-22) at a Glance:

Award/Medal	Individual/Team	University/State		Name
		National/International		
1st place in Kho-Kho Khelo India Youth Game Panchkula, Haryana	Team	National		Mr. K
1st place in Kho-Kho 47th Kho-Kho Jr.State Championship Shevgaon	Team	State		Mr. K
1st place In Korf-ball All-India Inter University Korf Ball Tournament Pune	Team	National		Mr. G
	Team	National		M

2nd in Badminton West-Zone Inter-University Championship Badminton Tournaments Bhopal M. P.				
1st place in chess West Zone Inter-University Chess Championship Jaipur Rajasthan	Team	National		Mr.
4th Place in Kho-Kho West Zone Inter-University Championship at Sagar M.P	Team	National		Mr. I
4th Place in Kho-Kho West Zone Inter-University Championship at Sagar M.P.	Team	National		Mr.
File Description		Document		
Any other relevant information		View Document		

5. CONCLUSION

Additional Information :

Pemraj Sarda College hosts a number of programmes inculcating value education, social commitment, fellow-feeling, team spirit, etc. Most remarkable among them are Blood Donation Camp, AIDS Rally, Youth Marathon, plantation and preservation of trees on the college campus, celebration of various days, and anniversaries of persons of national eminence such as Mahatma Gandhi, Mahatma Jyotiba Phule, Savitribai Phule, Dr. Babasaheb Ambedkar, Chhatrapati Shivaji Maharaj, Swami Vivekanand, etc. The NCC and NSS are the leading driving forces behind these activities.

Sharada and Dnyaneshwar Trophy Debating Competitions are conducted annually. The entire staff of the college works hand in hand for the success of the event. Various committees are formed. Each committee is constituted in such a way that it blends the senior college teachers with the junior college teachers as well as the non-teaching staff. The entire programme is in fact a display of unbeatable team spirit.

The competitions have a glorious history. Participants in these competitions represent various streams such as Education, Engineering, Pharmacy, Management, etc. The topics are selected quite carefully, keeping in mind the age group of the participants and relevance to society. Judges are experienced persons, well-acquainted with the art of oratory and debating. Thus the competitions carry forward the mission of the institution in their own way.

A notable feature of the **Annual Prize Distribution function** is that a past student of the institution—who has extended a solid contribution in a certain field—is mostly invited as the Chief Guest.

Women's equity in the form of inclusive work environments, promoting women's potential, respect and appreciation of differences, ensuring that women are not disproportionately impacted, etc. is nurtured on the college campus. The Management's positive approach on this issue is reflected in two consecutive appointments of lady Principals to lead the institution. Women are in majority as Heads of Departments and Committee Coordinators. We have **49.20% female employees** in teaching.

The institution provides **admissions to the boys and girls belonging to the semi-slum area in the vicinity**. Moreover, the college has accommodated for **Bal Bhavan, a Childcare Unit** run by Snehalaya (its extension centre), in its own premises.

Concluding Remarks :

"Education is not preparation for life; education is life itself"!

John Dewey

Pemraj Sarda College is committed to its mission and is marching towards its accomplishment. Since its inception in 1962, the college has taken strenuous efforts to awaken the students, to make them aware of their aim in life and has motivated them not to halt till their aim is achieved.

The college envisages the future of the nation in the enlightenment and empowerment of the youths from the

weaker sections of the society. Their progress and development is the ultimate goal of this institution.

Quality enhancement and sustenance has been a long cherished objective of this institution. It also aims at developing leadership qualities, inculcate social awareness, and instil democratic values in its students.

The college is committed to fostering global competencies among the students.

We affirm that education is a life-long process. Our focus is to provide a climate conducive to the overall development of our students and make them worthy to lead a respectable life.

We work with the core belief that wisdom can be cultivated gradually amongst all individuals. It is not enough to educate students but to enable them to use their intelligence judiciously.

We are committed to protect and promote each pupil's self-esteem, dignity and physical as well as emotional comfort. We are aware of the changes in the educational needs of today's world and are striving to equip our students with the skills required to face the challenges of future.

We take this opportunity to thank the **Ministry of Education, University Grants Commission (UGC), National Assessment and Accreditation Council (NAAC), and Savitribai Phule Pune University (SPPU)** for reposing their indomitable faith in this institution's six decade's journey towards Excellence. We wholeheartedly thank our parent institution, **Hind Seva Mandal**, for generously providing us sustained support during every phase of assessment and accreditation.

This Self Study Report has offered us a priceless opportunity to introspect, interrogate, and illumine ourselves across various levels while putting on record our endeavours and their end results in this deliberative document.

We assure to do our very best always...

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>87</td> <td>156</td> <td>187</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>87</td> <td>156</td> <td>187</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1	0	87	156	187	2021-22	2020-21	2019-20	2018-19	2017-18	1	0	87	156	187
2021-22	2020-21	2019-20	2018-19	2017-18																	
1	0	87	156	187																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
1	0	87	156	187																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 225 Answer after DVV Verification: 225</p>																				
1.4.1	<p>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</p> <p>Answer before DVV Verification : B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies Answer After DVV Verification: C. Feedback collected and analysed</p>																				
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1169</td> <td>999</td> <td>997</td> <td>955</td> <td>999</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1169	999	997	955	999	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18																	
1169	999	997	955	999																	
2021-22	2020-21	2019-20	2018-19	2017-18																	

1169	999	1018	955	999
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2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4334	4068	4068	3690	3405

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1657	1537	1537	1484	1557

Remark : Revised values as per the data template

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
615	554	462	494	485

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
434	381	440	442	401

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2151	2018	2018	1830	1688

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
823	763	763	737	772

Remark : Revised values as per that filled seats not to exceed earmarked one. Any excess admission made in the categories to be considered as General Merit.

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
53	53	53	53	53

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
51	51	51	51	51

Remark : DVV input as per attached requested documents provided by HEI

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
24	24	26	26	28

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
23	24	26	26	26

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0.90

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0.90

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
02	0	0	01	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	0	0	01	0

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
03	04	00	00	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	04	00	00	2

Remark : Revised values as per provided supporting documents with details of links etc during clarification

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
05	05	06	09	14

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
05	05	06	09	14

3.4.3	<p><i>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</i></p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 430 1046 564"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>05</td> <td>09</td> <td>07</td> <td>05</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 645 1046 779"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>09</td> <td>0</td> <td>4</td> <td>3</td> <td>2</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	10	05	09	07	05	2021-22	2020-21	2019-20	2018-19	2017-18	09	0	4	3	2
2021-22	2020-21	2019-20	2018-19	2017-18																	
10	05	09	07	05																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
09	0	4	3	2																	
4.1.2	<p><i>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</i></p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1057 1046 1191"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>10</td> <td>15</td> <td>91</td> <td>24</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1272 1046 1406"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>21.62</td> <td>10.74</td> <td>15.12</td> <td>91.08</td> <td>24.98</td> </tr> </tbody> </table> <p>Remark : Revised valued as per attached supporting data.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	21	10	15	91	24	2021-22	2020-21	2019-20	2018-19	2017-18	21.62	10.74	15.12	91.08	24.98
2021-22	2020-21	2019-20	2018-19	2017-18																	
21	10	15	91	24																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
21.62	10.74	15.12	91.08	24.98																	
4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>Answer before DVV Verification : 121 Answer after DVV Verification: 121</p>																				
4.4.1	<p><i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i></p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p>																				

2021-22	2020-21	2019-20	2018-19	2017-18
12	15	14	41	29

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12.91	15.76	14.50	41.14	29.68

Remark : Revised value as per attached supporting documents.

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: D. 1 of the above

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. ***Implementation of guidelines of statutory/regulatory bodies***
2. ***Organisation wide awareness and undertakings on policies with zero tolerance***
3. ***Mechanisms for submission of online/offline students' grievances***
4. ***Timely redressal of the grievances through appropriate committees***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

5.2.1 ***Percentage of placement of outgoing students and students progressing to higher education during the last five years***

5.2.1.1. ***Number of outgoing students placed and / or progressed to higher education year wise during the last five years***

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
107	115	79	94	105

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
109	115	78	93	105

5.2.1.2. ***Number of outgoing students year wise during the last five years***

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
542	513	427	316	326

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
560	573	485	461	517

Remark : Revised values as per attachments provided by HEI Values of 5.2.1.2 have been updated as per pass students claimed in 2.6.3.1

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
04	01	05	0	03

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
03	01	05	0	03

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	06	18	14	01

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	06	17	14	01

5.3.2 Average number of sports and cultural programs in which students of the Institution

participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
20	00	20	19	20

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
20	00	19	18	20

6.2.2 *Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	03	00	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	02	00	00

6.3.3 *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
02	06	10	06	06

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	05	09	06	06

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
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7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Revised values as per attached supporting data against claim

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

2.Extended Profile Deviations

ID	Extended Questions															
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>2603</td> <td>2196</td> <td>2299</td> <td>1806</td> <td>2016</td> </tr> </table> <p>Answer After DVV Verification:</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	2603	2196	2299	1806	2016	2021-22	2020-21	2019-20	2018-19	2017-18
2021-22	2020-21	2019-20	2018-19	2017-18												
2603	2196	2299	1806	2016												
2021-22	2020-21	2019-20	2018-19	2017-18												

2566	2196	2299	1806	2016
------	------	------	------	------

2.1 **Number of teaching staff / full time teachers during the last five years (Without repeat count):**
 Answer before DVV Verification : 27
 Answer after DVV Verification : 34

2.2 **Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
27	28	30	30	34

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
25	27	28	29	34

3.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
34	26	29	132	54

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
34.53	26.51	29.63	132.22	54.67