

Name of the Department: **Department of History**

Departmental blog : Please visit for all the details

<https://historydepartmentsardacollege.blogspot.com>

1) About Department --- u can refer this link

**Hind Seva Mandal's
PEMRAJ SARDA COLLEGE, AHMEDNAGAR
Department of History**

➤ **A Brief History**

Department of History is one of oldest department of Pemraj Sarda College. It was established in June 1962.

Highlights:

- The department has a rich tradition of historical research. Dr. Sadashiv Athvale was 1st head of the department. He worked as principal of Sarda college. He was a good academician, he wrote 12 historical books.
- Another head Prof. Shrikant Kelkar was an expert in the Modi script and French language.
- One of our HOD Dr. Ashok Sardesai worked as Principal of Sarda college. He presented several articles in the National & International Seminars and write a book on 'Mahadji Shindhiya'.
- In the year 2007 we organized State level Seminar on 'Use of IT in research in History'
- Department of history completed research project of local history titled "Local historical survey of Ahmednager district." Under guidance of Prof. Surekha Gangurde.

- Presently, the department is working under the headship of Associate Professor Dr. Surekha Gangurde –Salve with Assistant Professor Dr. Krishna Patil.
- Dr Krishna Patil got 'Best Research Paper Award' by Shivaji University History Conference, Kolhapur.
- In 2019 Dr Krishna Patil got 'Best PhD thesis Award' by Shivaji University, Kolhapur
- We organized 'Heritage Walk', 'Study tour', 'Shivcharitra Competition', Quiz of Dr Babasaheb Ambedkar, 'Wall paper Competition', every year.

➤ **OBJECTIVES OF DEPARTMENT:**

- To develop research attitude among the student.
- To make the student aware of Indian History and Culture.
- To create the interest among the student to protect and preserve historical resources.
- To inculcate qualities among the students from the inspiration of historical personalities.
- To focus on local history.

➤ **FACULTY PROFILE:**

Sr. no.	Name of the Teacher	Qualification	Teaching Experience	Designation
1.	Dr. Gangurde Surekha Dinesh	M.A.(History), B.Ed., MSW, SET, Ph.D.	19	HOD Professor
2.	Dr. Krishna Mahadev Patil	M.A.(History, Gold Medal), NET, SET, Ph.D.	17	Associate Professor

2) Staff Details. (Details of all staff member in department)

Name :- Prof. **Dr. Surekha Dinesh Gangurde-Salve**

Designation:- **Head , Department of History,
Professor in History**

Qualification:- **M.A.(History), B.Ed., MSW, SET, Ph.D**

Email ID:- surekhapsalve1972@gmail.com

Contact No.:-**9822982278**

Experience in Years: **19 Yrs**

Expert Area: **Local History**



Photo:

Name :- **Dr. Krishna Mahadev Patil**

Designation:- **Associate Professor**

Qualification:- **M.A.(History), NET, SET, Ph.D**

Email ID:- krishnapatil2015@gmail.com

Contact No.:-**8788273994**

Experience in Years: **17 Yrs**

Expert Area: **Modern Maharashtra**



Photo:

3) Events - (detail of activities or events under taken) (keep photos ready if available)

1. Innovation and creativity in teaching-learning

- [Heritage Walk-Discovery of History of Ahmednagar](#)
- [Wall Paper Presentation](#)
- [Shivcharitra Spardha 2020 : competition on Biography of Chhatrapati Shivaji Maharaja](#)

2. Tree Plantation on Gandhi Jayanti

- [Tree Plantation](#)
- 3. **Help to Divyanga students**
- [Help to Diwyang students](#)
- 4. **Study tour : अभ्यास सहल**
- [Study tours- अभ्यास सहल](#)
- 5. **Historical Movies Club (ऐतिहासिक सिनेमा मंडळ)**
- [Historical Movies Club \(ऐतिहासिक सिनेमा मंडळ\)](#)
- 6. **Departmental blog : plz visit for all details**
 - <https://historydepartmentsardacollege.blogspot.com>

4) Course Details -

Sr. No.	Course Name	Course Details	Year	Syllabus Pdf
1.	FYBA	Early India: From Prehistory of Mauryan Period	From 2019	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus%202019/FYBA%20History%20Syllabus%202019_1_27.062019.pdf
2.	FYBA	Ancient Indian History Culture and Archaeology	From 2019	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus%202019/FYBA%20AIHCA%202019%20syllabus%20credit%20-%20FINAL%2018072019_05.092019.pdf
3.	SYBA	History of Marathas	From 2020	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/SYBA%20History%20Syllabus%202020-21_05.03.2021.pdf

4	SYBA	Medieval India	Form 2020	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/SYBA%20History%20Syllabus%2020-21_05.03.2021.pdf
5	SYBA	Glimpses of Modern World	Form 2020	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/SYBA%20History%20Syllabus%2020-21_05.03.2021.pdf
6.	SYBA	Skill Enhancement Program	From 2020	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/SYBA%20History%20Syllabus%2020-21_05.03.2021.pdf
7	TYBA	World in 20 th Century	From 2015	http://www.unipune.ac.in/Syllabi_PDF/revised-2015/mms/TY-History-Syllabus.pdf
8.	TYBA	Introduction to History	From 2015	http://www.unipune.ac.in/Syllabi_PDF/revised-2015/mms/TY-History-Syllabus.pdf
9.	TYBA	History of USA	From 2015	http://www.unipune.ac.in/Syllabi_PDF/revised-2015/mms/TY-History-Syllabus.pdf

➤ **Programme Offered:**

- B. A. (History)

➤ **Programme Outcomes:**

➤ **Course Outcome**

SYBA

➤ **Special Paper - I, Ancient India (3000 B.C. to 1206 AD)**

CO1: To Survey the sources of History of Ancient India. T

CO2: To provide an Understanding of the social, economic, religious and institutional bases of Ancient India.

CO3: study such as agriculture, Industry, trade in ancient India

CO4: study the development of the concept of Nation- State background of political history.

CO 5: To study ancient Indian Art & Architecture.

➤ **Special Paper - II From 2014-15 Medieval India - (1206-1707)**

CO 1: To survey the sources of History of medieval India.

CO 2: The course intends to provide an understanding of the social, economic, religious bases of medieval India.

CO 3 : To Study medieval Indian art & architecture.

➤ **General Paper II : Modern India**

CO 1: Understand History of freedom movement of India, aims, objectives problems and progress of Independent India.

CO2: It aims at enabling the student to understand the processes of rise of modern India.

CO 3: attempts to acquaint student with fundamental aspects of Modern Indian History.

CO 4: To explain the basic concepts/ concerns/ frame work of Indian History.

➤ **TYBA**

➤ **General Paper III : History Of The World In 20th Century (1914 Century (1914 Century (1914-1992)**

CO 1: To help the student to know Modern World. To acquaint the student with the Socio-economic & Political developments in other countries. And understand the contemporary world in the light of its background History.

CO 2: To orient the students with political history of Modern World

CO 3: To acquaint Students about the main developments in the Contemporary World (To understand to important development in 20th century World.)

CO 4: Impart knowledge about world concepts.

CO 5: To enable students to understand the economic transition in World during the 20th Century.

➤ **Special Paper III : Introduction of History**

CO 1: To orient students about how history is studied, written and understood.

CO 2: To explain methods and tools of data collection

CO 3: To understand the meaning of Evolution of Historiography.

CO 4: To study the Various Views of Historiography.

CO 5: To study the approaches to Historiography.

CO 6: To study the types of Indian Historiography.

CO 7: To describe importance of inter-disciplinary research.

CO 8: To introduce students to the basics of research.

CO 9: To acquaint the student with the recent research in History.

CO 10: Learn how to use sources in their presentation.

➤ **Special Paper IV: History Of Asia History Of Asian 20th Century (1914 –1992)**

CO 1: To orient the students with political history of Asia.

CO 2: To enable students to understand the economic transition in Asia during 20th Centuries.

CO 3: Understand the important developments in the 20th century Asia in a Thematic approach.

CO 4: To provide students with an overall view and broad perspective different movements connected with Nationalist aspirations in the region of Asia in general.

CO 5: To empower students to cope with the challenges of globalization

➤ **Facilities in the Department/Assests:**

Computer with Internet, printer, departmental library, Newspapers

➤ **SWOC ANALYSIS:**

A. Strengths:

- Well Qualified Staff
- Departmental library
- Career counseling, personal guidance and counseling
- efforts for the holistic development of differently able students

B. Weakness:

- Skill based courses
- Research Centre
- P.G.

C. Opportunities:

- Museology
- Short term course in History for competitive exams

D. Challenges:

- Lac of funds
- Students from poor economic background

➤ **Future Plans of the Department:**

- Departmental museum
- Research Projects
- Gandhian studies Centre
- Diploma courses in Tourism