



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	PEMRAJ SARDA COLLEGE
Name of the head of the Institution	Dr. Amarja Ajit Rekhi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02142431337
Mobile no.	9422226039
Registered Email	sardacollege2000@yahoo.com
Alternate Email	iqac.psc@gmail.com
Address	Post Box No. 50, Borkarnagar, Ahmednagar.
City/Town	Ahmednagar
State/UT	Maharashtra
Pincode	414001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Jyoti Papa Bidlan
Phone no/Alternate Phone no.	917276206635
Mobile no.	7276206635
Registered Email	jyotibidlan@gmail.com
Alternate Email	iqac.psc@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://sardacollege.org/wp-content/uploads/2021/08/AQAR-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://sardacollege.org/index.php/academic-calendar-2018-19/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.02	2013	23-Mar-2013	22-Mar-2018

6. Date of Establishment of IQAC	25-Jan-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	09-May-2020	10

	1	
IQAC Meeting	25-Jan-2020 1	7
IQAC Meeting	15-Oct-2019 1	9
IQAC Meeting	08-Jul-2020 1	8
Lecture on An Overview of New Education Policy (NEP) 2020	18-Sep-2020 1	42
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Earn Learn	SPPU	2020 365	167500
Institution	NSS	SPPU	2020 365	92100
Institution	Scholarship	State Government	2020 365	3373895
Institution	Salary Grant	State Government	2020 365	67031706
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Annual planning of the Curricular and Cocurricular Activities 2. Assessment of the proposals of teachers for CAS 3. Assessment of the Annual API forms submitted by all teachers 4. Submission of Annual Reports from the heads of various departments 5. Consideration Compliance of the expectations by the stakeholders

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To prepare a comprehensive Academic Calendar and execute it in the institution for Quality Sustenance	Academic Calendar was prepared accordingly and honest measures were taken to implement it in letter and spirit.
To augment the institutional infrastructure to meet the changing scenario	Measures were taken to upgrade the institutional infrastructure in view of the changing times
To evaluate the academic performance of all teachers	Annual API forms submitted by all teachers were assessed.
To track the qualitative and quantitative growth of various departments	The overall growth and development of the departments was tracked through their Annual Reports
To submit the Annual Report to the Savitribai Phule Pune University within stipulated time	The Annual Report was submitted to the University in time.
To submit the pending AQARs to the NAAC	The pending AQARs (2018-19 & 2019-20) could not be submitted to the NAAC due to imposed lockdown during the pandemic.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	09-Apr-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission	17-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The functioning of the institute is not fully automated. MIS has been partially adopted. However, the data procured and presented is compatible with the Management Information Systems. Important statistical information related to administration, academics and finance is duly filled up by the institution. It includes</p> <ol style="list-style-type: none"> 1. General details of the Office/Institute 2. Details of Courses Conducted in the Institution 3. Total Approved Seats 4. Details of Approved Seats (With Designation) 5. Details of Approved Seats (According to Subjects) 6. Details of Research Activities in the Institution 7. Details of M. Phil. and Ph. D. Students (Admitted to the Research Centers) 8. Details of Student Enrollment In Different Courses 9. Details of The Minority Students Enrollment 10. Details of The Physically Handicapped Students Enrollment 11. Details of Hostel Facility 12. Details of Scholarship Availing Students 13. Details of Availability of Physical Education Facilities 14. Details of Library 15. Details of Physically Handicapped Students and Expenditure Thereon 16. Details of Examination Results 17. Breakup of Fees Received 18. Expenditure Status of Plans/ Scheme <p>We are an aided institution offering traditional programs and courses to approximately 2200 students every year. The teaching-learning activities on the campus are carried out through undergraduate and postgraduate programs. In addition, M. Phil. and Ph. D. level coursework is also completed by the two Resource Centers of Marathi and Political Science. Computer based system for management of information is in place in the college. The data is collected on several parameters such as teachers, student enrollment, programs, examination results, finance and infrastructure. Majority of processes related to admission, scholarships and examination are managed electronically.</p>

The library uses OPAC system for book records. Library books are issued by barcode system. The Exam data is maintained by Enterprise Resource Planning (ERP) system. Tally software is used by Accounts Section, to keep the financial records of aided and unaided programs, salary and nonsalary grants. The IQAC updates the college website periodically by uploading all the essential details and documents of the previous as well as ongoing year. These include AQAR, Academic Calendar, Time Tables, Policy Manuals, RTI Declaration, Code of Conduct for the stakeholders, Minutes of the IQAC Meetings, Perspective Planning, Reports and photos of various events and other data pertaining to NAAC. MIS facilitates management of data and submission to College administration, Management, UGC, AISHE, DHEMHRD and SPPU.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is permanently affiliated to SPPU and hence is bound to follow the prescribed curricula. The college is designed to enable and empower its students from all ethnicities and all socioeconomic classes of the society towards achieving a broader perspective, thus helping them become honest and responsible citizens of India. It nurtures the students so as to develop their personalities with multi-faceted dimensions. The IQAC prepares the next academic calendar at the end of the previous year by consultation with the Principal and departmental heads. The calendar takes care of the regulations set by the SPPU. The academic year begins with the process of admissions wherein the admission committees are set up for the proper guidance of the students. By that time timetabling committees prepare the timetable and send it for perusal to all the departments and the suggested changes are taken care of. Then the departments prepare their own calendars and plan their activities tentatively. By that time the previous year's results are available which are analyzed by the departments and the performance analysis is conveyed to the IQAC. There is complete liberty to the departments about conduction of remedial courses for slow learners/ adapting special techniques for the advanced learners. The staff being highly qualified tries to impart sound theoretical knowledge coupled with extensive practical skills aiming at the students' personality development. The college creates a platform for peer learning and sharing which erases the class and caste divide among the students and teaches them principles of equitable justice as stated in our constitution. ICT is used in a big way to enhance the learning experience. Google class-rooms, you-tube videos, ppts for certain topics enrich the learning experience in a greater way. There are whatsapp groups formed as per need which are used as platforms for the students' interactions with the teachers. Many times, students directly

call the teachers regarding their doubts. The questionnaires are mainly supplied to the students to give a rigorous practice to important topics. Some skill based courses are designed by some departments as per students' liking and demands. Students' continuous evaluation is done through internal exams, orals, seminars and surprise tests. Students are also given assignments frequently. All the courses are choice based credit courses. Students' have freedom to participate in co-curricular and extra-curricular activities and even learn from the open sources such as SWAYAM, NPTEL etc. There is a semester pattern for all the programmes. Majority of the staff participates in the paper setting, assessment/evaluation process. Students complete their respective projects under the guidance of their guides, participate in field visits and submit the tour reports. The staff participates in the orientation, refresher courses, FDPs, STTPs etc. At the end of the academic year we collect feedback on curriculum from students, parents, alumni, employers. This feedback is analysed in the IQAC and the reports are discussed with departments. This helps the departments to convey to the BOS members for further action. The campus interviews are also arranged for the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Food processing and preservation	NIL	22/07/2019	30	partly	yes
Biofertilizers and Biopesticides	NIL	09/09/2019	30	partly	yes
Probiotics and Prebiotics for health foods	NIL	16/12/2019	30	partly	yes
Industry oriented new web technology	NIL	07/12/2019	15	yes	yes
Quantitative Aptitude	NIL	03/02/2020	15	yes	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi	15/06/2019

BA	Hindi	15/06/2019
BA	English	15/06/2019
BA	Political Science	15/06/2019
BA	Economics	15/06/2019
BA	History	15/06/2019
BA	Geography	15/06/2019
BA	Psychology	15/06/2019
BBA	Computer Applications	15/06/2019
BCom	Commerce	15/06/2019
BSc	Computer Science	15/06/2019
BSc	Physics	15/06/2019
BSc	Electronics	15/06/2019
BSc	Mathematics	15/06/2019
BSc	Statistics	15/06/2019
BSc	Chemistry	15/06/2019
BSc	Zoology	15/06/2019
BSc	Botany	15/06/2019
BSc	Microbiology	15/06/2019
MA	Marathi	01/08/2019
MA	English	01/08/2019
MA	Political Science	01/08/2019
MCom	Commerce	01/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	87	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	All	169
BSc	Electronics	11
BCom	Commerce	44
BSc	All	76
BSc	Computer Science	46
BSc	Chemistry	49

BSc	Botany	71
BA	History	10
BSc	Microbiology	41
BBA	Computer Applications	25
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The college collects feedback on curriculum in a structured format from all the five stakeholders: students, teachers, alumni, parents and employers. The college being affiliated to the Savitribai Phule Pune University is bound to follow the syllabi designed by the board of studies of the respective subjects. At the intervals of five years the syllabi are revised by the university. The teachers in our college actively participate in the restructuring activity either in the role of a member of BOS or a member of the sub committee for subjects or a participant in the syllabus restructuring workshops. In all these roles the attention is given to the expectations of all the stakeholders about the curriculum. The college has a time-tested mechanism to obtain feedback from stakeholders. Students send their responses through various channels. All types of communication—upward, downward, horizontal and grapevine—is practised as and when required. Especially the structured feedback forms on curriculum are designed by the IQAC and are distributed to near about ten per cent students and also to some parents and alumni. The questionnaire is designed to know their views about ten aspects of the syllabi. The questionnaires collect students' views about - 1) the utility of the curriculum in increasing competencies, 2) the learner-centric approach in its designing, 3) updation of domain knowledge, 4) logical sequence of units involved, 5) element of interest in the contents, 6) application in real life situations, 7) appropriate assessment strategies, 8) relevance of curriculum at workplace and 9) the size of the syllabus. In the tenth question while noting the views, the availability of the study material like text books and reference books is also noted down. The questionnaires are designed bilingually which facilitate the local language candidates. The students' expectations are noted through these responses. Their replies are analysed at the IQAC with the help of the heads of the respective departments. The summarised results are then put up on the syllabus restructuring platform through the subject teachers. The responses from the parents are analysed in order to check whether the curricula meets the needs of their wards from the view of employability and whether their wards find the syllabi heavy, moderate or too easy to learn. The views of the alumni are very valuable as they face the open market challenges. The pros and cons of the curriculum learnt by the alumni are sharply noted by them. This activity surely notices the growing and changing social and market needs. The most valuable remarks are collected from the employers. They focus on the shortcomings of the curricula.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	FYBA	480	382	382
BCom	FYBCOM	396	370	370
BSc	FYBSC	240	156	156
BCA	FYBCA	80	33	33
BA	SYBA	360	178	178
BCom	SYBCOM	360	218	218
BSc	SYBSC	240	150	150
BCA	SYBCA	80	27	27
BA	TYBA	360	116	116
BCom	TYBCOM	360	172	172

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2075	258	18	13	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	30	3	12	Null	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In college, pupils come from diverse upbringings to study. They are of different caliber, different ambitions, and different hurdles. In the process of learning, a few of them face some or the other problem. They try their best to solve their problem on their own, in the best capacity. But if the problem persists, it might grow. The problem might become a complication in their career and academics. This might have a bearing on their grades and their overall performance. So for this, the mentor-mentee system has been implemented in the college. It is a system where the teachers of the college are allotted a specific number of students. The teacher becomes the mentor and the students become the mentee. The main job of the mentor is to make the mentees comfortable and give them a conducive environment to talk and share their thoughts. A specific number of students are allotted to each teacher so that no mentor is overstrained. The mentor should have a span that allows them to see and guide all the students. The teachers act as friendly mentors to the students allotted to them. Mentoring sessions

are conducted by all the departments. All students undergo this process irrespective of their branch, their marks or their attendance. The purpose of these sessions is to establish a bond with them and to check the overall improvement of the students. She/he interacts with them periodically. The teacher/mentor tries his/her level best to bring trust and faith to the table. The mentor tries to make the student comfortable so that he/she relies on the teacher. Problems faced by the students are generally financial issues, logistic issues, or academic issues. The mentoring sessions are taken over the year as per the need and the requirement of the mentee. It is seen that just before the exams the students face a lot of pressure. So the mentoring sessions help them to relieve the pressure and ease the tensions. Important data and updates are communicated to the mentees during the sessions and also via social media. Mentoring sessions have proved to be useful in outlining the learning process of the students. These sessions are necessary to let off the mental burden from the minds of the students. As the students become relaxed they are able to focus on their studies and score more. Any personal issues of the mentee are discussed and sorted as far as possible. This year lot of discussions and mentoring sessions took place over WhatsApp groups and phone calls. Thus mentoring sessions are vital for the inclusive progression of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2333	30	1:78

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
53	30	23	Nil	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.Maheshwari Gavit	Associate Professor	Govind Gare Sahitya Puraskar
2019	Dr.Maheshwari Gavit	Associate Professor	Aadarsha Lokmata Ahilya Devi Holkar
2019	Dr.Girish Kulkarni	Associate Professor	Gunvant Shikshak Puraskar
2019	Dr.Girish Kulkarni	Associate Professor	Parivartan Inspire award
2019	Dr.Girish Kulkarni	Associate Professor	Mumbai Maratha Sahitya Sangh Girgaon , Mumbai

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSCBOT-12	3	30/04/2020	12/11/2020
BSc	BSCZY-14	3	30/04/2020	12/11/2020

BSc	BSCCHE-10	3	30/04/2020	12/11/2020
BSc	BSCELE-15	3	30/04/2020	12/11/2020
BSc	BSCCS-16	3	30/04/2020	10/11/2020
BCom	COM-18	3	30/04/2020	30/07/2020
MCom	MCOM-22	4	15/05/2020	12/11/2020
BA	BAENG-01	3	30/04/2020	12/11/2020
MA	MAENG-19	4	15/05/2020	24/07/2020
BA	BAGEOG- 05	3	30/04/2020	12/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal evaluation system is continuous, fair and transparent. Academic calendar is prepared for every academic year and every semester, which includes the methods of evaluation of students. The evaluation methods and schedules are discussed and finalized in the departmental meetings. Reforms in Continuous Internal Evaluation include ensuring total transparency in informing students regarding the schedules of examinations, methods of marking and what is expected from students. Evaluation methods are communicated to the students in orientation programme which is done at the first lecture for every course in the beginning of academic session. Schedules are communicated to students through examination time tables well in advance. Teachers also communicate evaluation criteria to students while teaching. As part of reform in CIE system, students are given feedback about their performance and suggestions to improve their performance by respective faculty members. Also within the broad framework, teaching faculty is given flexibility on methods of Continuous Internal Evaluation. For example: in a particular course, more stress may be given to presentation skills of students. Another reform in Continuous Internal Evaluation is that marks scored in internal examinations, assignments and tutorials are shown to students. This enables students to reduce their weaknesses in courses taught and strengthen their writing skills. Students are allowed to meet and discuss with respective faculty members their performance in internal evaluation and also clarify queries, if any. The College also encourages faculty members to participate in University evaluation work - CAP (Central Assessment Programme) and suggest reforms and improvements related to evaluation, paper setting and paper assessment / checking.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is a base for all curricular activities to be conducted in every semester of the year. Academic calendar is prepared department-wise. Department-wise Academic Calendar including process of Continuous Internal Evaluation is finalized in consultation with all faculty members in respective departmental meetings. It is then approved by Principal/Vice Principal and then communicated to all faculty members. All the departments prepare their Academic Calendar at the beginning of academic year. It includes teaching plans, lecture time- tables, practical time-tables and internal evaluation schedules. The external evaluation schedule is decided by S. P. Pune University. Each of specifics of Continuous Internal Evaluation are clearly laid down in Academic Calendar. The Academic Calendar acts like a guideline to implement and control the internal evaluation process. It highlights the dates of commencement and completion of syllabus, schedules of internal exams, internal tests, home assignments and tutorials. Faculty members make all efforts to ensure that internal evaluation process adheres to academic calendar. The Heads of respective departments prepares a report detailing the actual dates on which

internal evaluation has taken place. Any deviation from scheduled dates in academic calendar and actual dates requires explanation and justification from faculty members. In case of postponement of internal evaluation exam / test, the alternate date is informed to students well in advance. Students are informed of the changes in schedule of internal evaluation if any, through oral or written notice. However, all efforts are made by Heads of Departments and faculty members to adhere to academic calendar for Continuous Internal Evaluation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sardacollege.org/index.php/arts-ug-pg-course-outcomes-2/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
COM-18	BCom	Commerce	189	163	86
MCOM-18	MCom	Commerce	50	47	94
BSCELE-15	BSc	Electronic Science	12	12	100
BSCBOT-12	BSc	Botany	5	4	80
BBACA-17	BBA	Computer Application	28	28	100
BAENG-01	BA	English	5	5	100
MAENG-19	MA	English	4	3	75
BAMAR-03	BA	Marathi	16	12	75
MAMAR-20	MA	Marathi	14	14	100
BAGEOG- 05	BA	Geography	13	13	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://sardacollege.org/index.php/student-activities/student-feedback-form-analysis-2019-20/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	NIL	0	0
Any Other (Specify)	00	NIL	0	0
International	00	NIL	0	0

Projects				
Students Research Projects (Other than compulsory by the University)	00	NIL	0	0
Projects sponsored by the University	00	NIL	0	0
Industry sponsored Projects	00	NIL	0	0
Interdisciplinary Projects	00	NIL	0	0
Minor Projects	00	NIL	0	0
Major Projects	00	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	2
Marathi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	Nil	00
International	Botany	1	7.95
International	Economics	3	2.68
International	Library	4	5.64
International	Psychology	2	5.08
International	Mathematics	4	5.85
International	Geography	1	5.5
International	History	3	6.21
International	Political Science and Public Administration	4	4.62
International	Marathi	13	4.96
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Marathi	6
Geography	2
Political Science and Public Administration	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	NIL	Nil
NIL	NIL	NIL	2020	0	NIL	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2020	Nil	Nil	NIL
NIL	NIL	NIL	2019	Nil	Nil	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	2	15	8	1
Presented papers	4	1	1	Nil
Resource persons	Nil	4	8	5

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	NCC Ahmednagar district Civil Hospital Blood Bank	1	30
Pune University Vardhapan Din	NSS Savitribai Phule Pune University	3	160
World Environment Day	NSS Savitribai Phule Pune University	3	320
NSS Winter Camp	NSS Savitribai Phule Pune University	3	150
World AIDS Day	NSS Savitribai Phule Pune University	3	400
Sanvidhan Din Celebration	NSS Savitribai Phule Pune University	3	112
Swachha Bharat Abhiyan	NSS Savitribai Phule Pune University	3	215
Pledge for life : Tobacco free India	NSS Sanjivani College , Loni	2	2
Swatantra day purvatayari	NSS Pemraj Sarda College	2	20

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	NCC Ahmednagar district Civil Hospital Blood Bank	Blood Donation Camp	1	30
World AIDS Day	NSS Savitribai Phule Pune University	World AIDS Day	3	400
Pledge for life : Tobacco free India	NSS Sanjivani College , Loni	Tobacco free India	2	2
Swachha Bharat Abhiyan	NSS Savitribai Phule Pune University	Swachha Bharat Abhiyan	3	215

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
IBT Institute New Delhi, Ahmednagar Branch.	20/08/2019	provide coaching for competitive exams and career counselling in banking and different government administration vacancies .	38

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2122000	1512501

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul	Fully	2.0	2017
DSpace	Fully	6.3	2020
User Tracking System	Fully	3.0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19373	1583252	2611	273050	21984	1856302
Reference Books	30279	4910265	96	75306	30375	4985571
Journals	379	427801	Nill	Nill	379	427801
e-Books	28135000	57595	Nill	Nill	28135000	57595
e-Journals	46000	Nill	Nill	Nill	46000	Nill
Digital Database	2	Nill	Nill	Nill	2	Nill
CD & Video	436	Nill	Nill	Nill	436	Nill
Library Automation	1	Nill	2	37760	3	37760
Weeding	Nill	Nill	7505	451493	7505	451493

(hard & soft)						
Others(specify)	3333	29352	Nil	Nil	3333	29352
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	122	69	122	4	2	14	39	100	0
Added	5	0	5	0	0	1	4	0	0
Total	127	69	127	4	2	15	43	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1690000	1140813	690000	310146

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has an effective working mechanism for the maintenance and up keeping of the facilities. The Principal, Vice principal, HOD, along with chairman and members of college development and construction committee carries out overall supervision for smooth functioning and utilization of physical, academic and support facilities with regular maintenance. At the beginning of every academic year, proper availability of black boards, lighting and furniture in classrooms and various laboratories, department etc. is taken care of by these committees. The maintenance work related to facilities like

washrooms, plumbing, RO-water facilities, water tank electric work, computer lab, equipment furniture, fire extinguishers, botanical garden, etc is maintained on daily basis through contact services. The college successfully runs NSS, NCC and earn and learn unit. The students working under this scheme help in maintaining and cleaning the college campus, Botanical garden, library, various departments etc. Each departmental laboratory is having lab assistance and lab attendants for the proper maintenance of the laboratories. Separate non-teaching staff is appointed for housekeeping. Library committee is functional which takes care of the library matters and functions. Gymkhana committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty. Upgradation of software and hardware and maintenance of ICT facilities is done by the department of computer science through computer hardware and software engineer. The college is also having hostel committee which manages the hostel maintenance and proper utilization of the hostel facilities. The computer science department develops and maintains the college website.

<http://sardacollege.org/index.php/procedures-and-policies/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Government	881	2655569
b) International	NIL	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	01/12/2019	13	Dept. of Microbiology, Pemraj Sarda College, Ahmednagar.
Remedial Coaching	01/02/2020	2	Dept. of Political Science, Pemraj Sarda College, Ahmednagar
Remedial Coaching	01/02/2020	5	Dept. of Hindi, Pemraj Sarda College, Ahmednagar
Remedial Coaching	01/02/2020	5	Dept. of History, Pemraj Sarda College, Ahmednagar
Remedial Coaching	01/02/2020	5	Dept. of Marathi, Pemraj Sarda College, Ahmednagar

Personal Counselling and Mentoring	20/06/2019	7	Dept of Psychology, Pemraj Sarda College, Ahmednagar
Yoga and Meditation	17/01/2020	40	Mrs Madhuri Suresh Kshirsagar, 7020887408
Yoga and Meditation	17/08/2019	40	Mrs Neha Suhas Vishwasrao, 9890950500
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career counseling by Navajivan Pawar	Nil	194	Nil	Nil
2019	Career counseling by Mr Nikhil Kulkarni,	Nil	137	Nil	Nil
2020	Career counseling by Chandrakant Mahendra Natham	Nil	77	Nil	Nil
2020	Career Counseling by Harish Malpani	Nil	77	Nil	Nil
2019	Competitive Examination Guidance- Foundation Batch	38	Nil	Nil	Nil
2019	Army and Police Recruitment Drive	26	Nil	9	9
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
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		redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nill	Nill	Central Railway, Govt. Of India APJ Abdulkalam School, Ahmednagar Savitribai Phule Pune University, Pune Exide Company, MIDC, Ahmednagar	5	5
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	B. Sc.	Department of Zoology	Ahmednagar College, Ahmednagar	M. Sc.
2020	3	B. Sc.	Department of Zoology	New Arts, Commerce and Science College, Ahmednagar	M. Sc.
2020	4	B. Com.	Department of Commerce	Department of Commerce, Pemraj Sarda College, Ahmednagar	M.Com.
2020	1	B. Com.	Department of Commerce	Ahmednagar College, Ahmednagar	M.Com.
2020	1	B.A.	Department of History	Department of History, Savitribai Phule Pune University, Pune	M.A.
2020	2	B.A.	Department	Pemraj	M.A.

			of History	Sarda College, Ahmednagar	
2020	4	B.A.	Department of English	Pemraj Sarda College, Ahmednagar	M.A.
2020	2	B.A.	Department of Geography	Ahmednagar College, Ahmednagar	M.A.
2020	3	B.A.	Department of Political Science	Pemraj Sarda College, Ahmednagar	M.A.
2020	3	B.A.	Department of Marathi	Pemraj Sarda College, Ahmednagar	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Korf Ball	Institutional Level	32
Net Ball	Institutional Level	24
Basket Ball	Institutional Level	60
Throw Ball	Institutional Level	72
Discuss	Institutional Level	4
Shotput	Institutional Level	10
Kabbadi	Institutional Level	84
Kho-kho	Institutional Level	48
Chess	Institutional Level	12
Cricket Tournament	Institutional Level	144
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold	National	1	Nil	NIL	Magar

						Pravin Rajaram
2019	Silver	National	1	Nill	NIL	Soman Pranita Praffula
2019	Bronze	International	1	Nill	NIL	Soman Pranita Praffula
2019	48th Rank	International	1	Nill	NIL	Wagha Suyog Sanjay
2019	11th Place	International	1	Nill	NIL	Wagha Suyog Sanjay
2019	Gold Medal	International	1	Nill	NIL	Wagha Suyog Sanjay
2019	Silver Medal	National	1	Nill	NIL	Soman Pranita Praffula
2019	32th Rank	International	1	Nill	NIL	Wagha Suyog Sanjay
2020	Bronze Medal	National	1	Nill	NIL	Gandhi Dishan Kishor
2019	Representative of India	International	Nill	Nill	NIL	Wagha Suyog Sanjay
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A Student Council is a representative structure through which students in the college get involved in the affairs of the college, working in partnership with the administration, staff and students for the benefit of the college and its students. The Student Council actively contributes to the learning, co-curricular, cultural, sports environment arranged for the students time to time. The fundamental aim of the Student Council is to increase students' participation in college activities. It involves talking and listening to the student body, considering their views and concerns and discussing these with the college administration on behalf of the students. Students have a valuable contribution to make to the betterment of their college and their involvement in the operation of the college is itself a valuable part of the education process for the students. The formation of the student council as follows. The class representatives are selected from the top rankers of the respective classes. The university representative(UR) is elected from those class representatives as per the guidelines set by the government of Maharashtra and the SPPU. The university representative is by default a member of the college development committee(CDC) and IQAC for one year until the next UR is elected by procedure. Thus the Council represents the student community. It is observed over the years that mostly girl students are toppers of the classes, which is means there is a strong contribution and presence of girl students in the

council. Starting college life is a challenging new experience for first Year students. In the beginning through the introductory welcome programme senior students help newcomer students to find their feet in the college and help towards their integration into the college community. Student Councils assist in organising and developing sports and cultural activities within the college during the annual gathering events. The prestigious event of our college Sharada Karandak debate competition involves the student council participation. Students are involved in all the organizing committees right from choosing the subject for the debate competition. During the annual prize distribution ceremony the college appreciates and felicitates the Student Council by giving momentos for their active contribution to the college activities by giving active voice to the student community. The establishment of a student council plays an integral and important role in the student community. Student council provides a representative structure through which students can debate issues of concern and undertake initiatives of benefit to the college and the wider community. Students through the council help in organizing study tours for various subjects like Botany, Microbiology, Zoology, Chemistry, Geography, History etc. Especially the council is active to make students participate in the programmes organized by the national service scheme (NSS) unit of the college. The national cadet core (NCC) unit of the college also runs various programs with the active support of the council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

In the year 19-20, the following activities were conducted by the alumni: A blood donation camp was conducted by the alumni as per their yearly practice. We are usually keen on inviting our alumni to have an informal talk with the present students at the departmental level. Through this we intend to explore the current trends in the outer world to the current students and make them aware of various career opportunities. Mr Shubham Sardeshmukh and Mr Rushikesh Bhosale visited the Mathematics department. They guided the students about the use of Mathematics in the post graduate studies. As Shubham is engaged in the projects related to PSLV along with his mentor, he guided the students about career in electronics and computer field which rigorously needs mathematical background. Rushikesh is an expert in computer hardware field. He stressed on how mathematical tools make his job easy. He focused mainly on earning skill and expertise in whatever field one enters. The Shivjayanti utsav was celebrated on 19th February 2020 with enthusiasm. Alumni dressed in orange shades gathered in the campus, garlanded the statue of the great Shivaji Maharaj. Then they went to the old age home and distributed fruits there.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Ph. D. Coursework- Political Science In tune with the Goals and Objectives stated in the Self Study Report (Cycle II) of Reaccreditation, the college aimed at starting Research Centers on the campus. With necessary permissions from the university, research centers in Marathi and Political Science were initiated in the college in 2015 and 2016 respectively. As a requirement of the Ph.D. degree, coursework is mandatory for students. Being first center outside the university, successful completion of the coursework was a herculean task for the Department of Political Science. But with mutual understanding and candid cooperation the chore was accomplished fruitfully. Prof. Mangesh Kulkarni, Head of the Department of Politics, Savitribai Phule Pune University, inaugurated the coursework. Renowned scholar Prof. Jayant Lele addressed the researchers online from Canada. Even though the Ph.D. coursework was being conducted in the college, no compromise was made with the quality of resource persons. All renowned scholars were invited to enlighten the participants. The management and Principal gave full freedom to design the coursework. There was no interference in the nomination of resource persons. They granted all necessary logistical and monetary support. The non-teaching staff too extended wholehearted support in registration and documentation of the researchers. They assisted the department in providing accommodation and hospitality to the researchers. Collective work and collaboration of all staff members and non-teaching staff contributed towards the smooth conduct of the coursework. Participants were happy with the arrangements made by the college. The positive feedback received attests to their overall satisfaction.

National Level Intercollegiate E Elocution Contest: In an IQAC meeting held online on 9 May 2020, it was decided that departments will do something innovative to fulfill the academic loss happened due to Corona virus forced lockdown. Subsequently different departments came up with various ideas of using online platforms to enhance students' capacities. The Principal gave permission to all the interested departments to conduct online activities. One of such activities was conducted by the Department of English. With a view to utilize the lockdown time creatively using intellect and imagination, the Department announced an Online Elocution Contest for the Undergraduate and Postgraduate students in India. This innovative competition was held in April- May, 2020 and it was open for students of all disciplines. The Prizes for the first three Winners were Rs. 1500, Rs. 1000 and Rs. 500 respectively. Each participant received an E Certificate for participation. Students were asked to express their views on the topic: Is Corona Crisis a Prologue to World War III? There was no entry fee for participation. The participants were required to send a Video Clip of maximum 5 Minutes' duration. The contest received nationwide response with 26 entries from 4 states (Maharashtra, Uttar Pradesh, West Bengal and Andhra Pradesh). The participants represented 5 disciplines including Arts, Commerce, Science, Engineering and Management. Both undergraduate as well as post graduate students participated in the competition. They expressed their views in a remarkable style and manner. This token event underlines the democratic culture in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college introduced the Vriddhi Software from the academic year 2019-20. The software has facility to admit students online. The use of

software has helped college to organized data systematically. The database was used for issuing Identity Cards, Library Cards, Application for Scholarships and Eligibility form. Digital platforms and social media were used to advertise various courses offered by the college. Admission procedure for PhD in Marathi and Political Science was conducted in the year.

Industry Interaction / Collaboration

In the academic year 2019-20 the college made a Memorandum of Understanding (MoU) with Bajaj FinServ Pvt. Ltd. on 6th January 2020. The company provided training to college students for one month. The syllabus was designed by Bajaj FinServ and practical experience of working persons was shared in the course. The aim of the course was to enhance capacities of students to get jobs in financial sector. The company has been providing opportunities to students for placements. 28 students successfully completed the course.

Human Resource Management

To enhance the qualities and capacities of teaching and non teaching faculty members various professional development and administrative training programs were conducted during the year. A one-day workshop on How to Create E Resources was conducted on 16 Dec 2019. Considering rising health issues, a workshop on Fitness and Yoga was conducted on 17 December 2019. To enhance student friendly environment workshop on Soft Skills for non teaching staff was conducted on 19th December 2019.

Library, ICT and Physical Infrastructure / Instrumentation

New E-books and E-Reference were added to collection of the library this year. The process of digitization of books is going on in the library. New text books for Choice based Credit System were added in the collection of the library. Digital language lab was created for students. Power point projectors were installed in 14 classrooms. New and updated computers were provided for students of the computer courses. A new multipurpose hall was built with funding from a member of parliament. New instruments were purchased in all laboratories and all regular requirements of labs were provided as per demand. Raspberry pi

	kit was purchased for electronics department.
Research and Development	<p>Overall research activities have been on rise in the college. Nine faculty members completed Ph. D. degree. The research center of Political Science and Marathi selected 28 and 14 students respectively for PhD in the year.</p> <p>Marathi research center selected four students for M. Phil. degree. 43 papers were published this year by all faculty members in various UGC listed journals. Seventeen faculty members were invited as resource person for various seminars, conferences and workshops. Five books were published by faculty members in the academic year.</p>
Examination and Evaluation	<p>In the year 2019-20, the university adopted Choice Based Credit System for all first-year courses. Students were informed about the new system of evaluation and its outcomes from time to time. To make students familiar with the novel system of continuous assessment, efforts were taken at the departmental and individual level.</p> <p>Information about the pattern of evaluation was displayed from the beginning of the academic year. Students were given general idea of the mode of examination and its significance. New Add-on courses and Skill Enhancement courses were made available for learners.</p>
Teaching and Learning	<p>The college provides remedial coaching to weak learners on the basis of their performance in the previous examinations. Advanced learners are provided reference books, e-books, articles from journals, etc. for additional information. ICT methods (making PowerPoint Presentations, sharing videos on the YouTube, uploading relevant material on the institutional website as 'Institutional Repository') are used for teaching. Google Classroom and Microsoft Teams have been used, along with WhatsApp, for pedagogic purpose. Students are encouraged to write assignments and make presentation. Guest lectures/ In-house Expert lectures on allied topics are organised by various departments. Add on Certificate Courses are planned for students across all disciplines.</p>
Curriculum Development	The institution is affiliated to the

Savitribai Phule Pune University. The curriculum is designed by the respective Board of Studies. To adapt themselves to the impending changes in the wake of implementation of Choice Base Credit System at undergraduate level, the staff members participated in syllabus restructuring workshops organised by the University. They made oral suggestions and gave inputs from the college to the concerned statutory body. Feedback on curriculum is taken from all stakeholders in the prescribed format. The feedback is analyzed for necessary action.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Planning and Development Committee of the college regularly arrange meetings and visits web sites of the Savitribai Phule Pune University, Director of Higher Education, UGC and other funding agencies to get information of different developmental schemes. The convener of the committee keeps the faculty members informed about the online proposals for organizing seminars, conferences and notifications. The web links and related circulars are shared with the staff on regular basis on social media.
Administration	Administrative staff is trained for use of Master Software. All staff members use the software for daily activities like recording documents, issuing Leaving certificates and Bonafide certificates. The teaching staff keeps departmental record in departmental computers. Online portals are used for Eligibility and Scholarship forms.
Finance and Accounts	Globally recognized financial software Tally is used for recording and maintaining internal financial activities. Periodically statements and reports can be generated. All the accounting statements are generated through Tally and well qualified and trained staff is appointed by the College management.
Student Admission and Support	The college has developed its own website, Pemraj Sarda College - Best Educational College which gives all-inclusive information about the college

	and activities conducted on the campus. Contact numbers and email id have been provided on this website for the convenience of the students. In addition, social media (Facebook and Telegram) is used for facilitation of information.
Examination	The College uses Vriddhi Portal for examination work. The software is useful to identify students, to get Permanent Register Number, Eligibility number of students. The software is useful for result analysis also. With the help of the software seat numbers of the students are allocated.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. J P Bidlan	National Seminar on Innovative and Best Practices in Program for College	NIL	1500
2020	Ms. S T Rokade	National Seminar on Innovative and Best Practices in Program for College	NIL	1500
2020	Mr. R L Deshmukh	International Conference on Sustainable Materials for Advanced Research in Technology (SMART-2019) Sangvi, Pune.	NIL	2760
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2019	Workshop on How to Create E Resources	NIL	16/12/2019	16/12/2019	29	Nil
2019	Workshop on Fitness and Yoga	NIL	17/12/2019	17/12/2019	27	Nil
2019	NIL	Workshop on How to Use Vriddhi Software	29/06/2019	29/06/2019	Nil	24
2019	NIL	Workshop on Soft Skills	19/12/2019	19/12/2019	Nil	20
2020	NIL	Workshop on Tally	18/01/2020	18/01/2020	Nil	12
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	02/09/2019	09/09/2019	07
Refresher Course	1	17/01/2020	30/01/2020	14
Faculty Development Program on LATEX	1	15/06/2020	21/06/2020	07
Faculty Development Program	1	23/06/2020	27/06/2020	5
Faculty Development Program	1	24/04/2020	06/05/2020	13
Faculty Development Program	1	21/05/2020	30/05/2020	10
Faculty Development Program	1	24/04/2020	06/05/2020	13
Faculty Development Program	1	24/04/2020	06/05/2020	13
Faculty Development Program	1	24/04/2020	27/04/2020	4

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan Facility, Member Welfare Fund, Education Fund	Loan Facility, Member Welfare Fund, Education Fund	Scholarships, Free Ships, Earn and Learn Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: Internal Auditor M/s. A. S. Gurjar Co. has been appointed by Management Committee of Hind Seva Mandal. They are responsible to carry out regular audit of the College expenses. Internal auditors examine each and every financial activity thoroughly and suggest proper actions for corrections, if there are any. The Principal takes action as per suggestions given by the auditor. Books of Accounts and Vouchers and other statements are examined yearly. External Audit: External Audit is periodically conducted as per the convenience of the Joint Director of Education, Government Auditor and Office of Auditor General, Bombay. The audit of Karmveer Bhaurao Patil Earn and Learn Scheme, National Service Scheme (NSS) and other schemes run by the Board of Student Development is done by the External Auditor appointed under Accounts Finance Office, Savitribai Phule Pune University. For this purpose, the University organises District Level Camps every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	IQAC
Administrative	No	NIL	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Orientation and Counseling of Parents on their Responsibilities 2) Know Your College - A Component of Parent Teacher Meetings 3) Felicitation of Academic Toppers with their Parents on the Annual Prize Distribution Ceremony

6.5.3 – Development programmes for support staff (at least three)

1) Workshop on Soft-Skills Date: 19/12/2019 Participants: 20 Resource Persons: Mrs. Swati Pawar and Dr. Krishna Patil 2) Workshop on How to Use Vrudhi Software Date:29/06/2019 Participants: 24, Resource Persons: Mr. Milind Deshpande 3) Workshop on Tally Date:18/01/2020 Participants: 12 Resource Persons: Ms. Priya Sarada

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Development of Linguistic and Communicate Competence through Digital Language Laboratory 2) Professional Landscaping, Planned Plantation and Preservation of Trees on the College Campus 3) Inclusion of New Learning Strategies Using E Resources and Student-friendly Digital Platforms

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Lecture on "An Overview of New Education Policy (NEP) 2020"	08/07/2019	08/09/2020	08/09/2020	42
2019	IQAC Meeting 1	08/07/2019	08/07/2019	08/07/2019	8
2019	IQAC Meeting 2	15/10/2019	15/10/2019	15/10/2019	9
2020	IQAC Meeting 3	25/01/2020	25/01/2020	25/01/2020	7
2020	IQAC Meeting 4	09/05/2020	09/05/2020	09/05/2020	10

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of International Women Day	08/03/2020	09/03/2020	80	50
Microbiome Food Festival	23/01/2020	23/01/2020	30	11

National Level Immunology Rangoli Competition	18/08/2019	18/08/2019	8	4
Friendship Day	05/08/2019	05/08/2019	120	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solid Waste Management: Penguin-shaped dustbins have been placed on different spots in the College premises. They carry an appealing message "USE ME". Pedal-pushed dustbins are provided to all departments. The support staff has been assigned the duty of picking up the garbage and categorize it carefully. Especially during the pandemic situation, all possible efforts were taken to keep the college campus clean and hygienic. It is because the Covid patients had been kept in isolation in one of the buildings. The place was sanitized at frequent intervals. Excessive use of plastic items was discouraged. The relatives of the patients were advised not to bring or throw imperishable objects inside the campus. On account of the stringent policies adopted and strict monitoring exercised during the pandemic period, all the infected patients could be cured successfully. Wet waste or biodegradable waste generated in campus are composted and used as fertilizers for college garden. Composting facility is available for managing biodegradable /horticulture waste. As a gesture to reuse paper, one sided blank papers are used to print notices, record attendance or obtain feedback for various purpose. **Liquid Waste Management:** Liquid waste generated from various labs in diluted form is circulated in the college garden which is chemical free. The liquid waste of the Chemistry lab is disposed off according to the standard procedures so that it does not come in contact with outer environment. **E-Waste Management:** The management of electronic waste is posing serious threat to the universe. At present, it is one of the toughest challenges faced by the institution administration. So it is attentive that E waste is generated in minimal amount. Unused CPU and other electronic devices are used by the students of Electronics to study internal circuits for hands on training. **Sustainability/ Energy Preservation Initiatives:** The rain harvesting system has been implemented in Womens Hostel as well as the Junior Wing building. To save electricity most of the tube light replaced with LED tubes. To increase environmental awareness among students, the institution organized Tree plantation Drive. All the N.S.S and N.C.C students actively participated in the drive. The institution takes active part in the "Swachh Bharat Abhiyan". A cleanliness drive was voluntarily held at the college campus and at the historical places (like Chand Bibi Mahal) surrounding Ahmednagar. To increase general sensitivity towards environment-related issues, the college organized a seminar on Water Conservation on the occasion of World Water Day.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	Nil
Ramp/Rails	Yes	5
Braille Software/facilities	Yes	4
Rest Rooms	Yes	5

Scribes for examination	Yes	5
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nil	1	08/06/2020	4	National level Online General Aptitude Quiz	for Preparation of aptitude test	481
2020	Nil	1	07/04/2020	50	Quarantine Centre for Corona Patients	Covid-19 Pandemic	3
2020	Nil	1	03/02/2020	1	Happy Club Camp	Blood Donation Camp	20
2019	1	Nil	23/08/2019	1	Uyasan Mukti	to increase awareness about Uyasan Mukti	200
2019	1	Nil	15/12/2019	1	A District Level Poster Competition Organized by New Arts, Commerce College	To increase awareness about HIV	2

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for stakeholder	03/09/2020	Every Teacher use ICT tools to improve students Knowledge .Teacher follows

		rules of Syllabus completion and organized various activities for students
Code of Conduct for Students	03/09/2020	institution has various committees so No Ragging Case even no Rustication Cases

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sport Day	15/02/2020	15/02/2020	140
Marathi Din	27/02/2020	27/02/2020	25
Hindi Din	14/09/2019	14/09/2019	25
Senior Citizen Day	22/08/2019	22/08/2019	30
Yoga Day	21/06/2019	21/06/2019	155
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Reuse of paper- one side paper is used for various purpose such as for Notice, program attendance, to take program feedback. Encourage student and staff to use papers both sides.
- Minimum use of plastic.
- Liquid waste generated in chemistry lab are mixed into soli so that it does not come in contact with outer environment.
- Use of electronic means of communication as much as possible.
- Conservation of electricity by switching off tubes , Fans, Computers time to time
- Reuse of water - waste water are circulated in college garden
- Encourage students to save water and aware about water conservation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Making Plantation and Preservation of Trees a Mass Movement - The institution enthusiastically runs the 'Karmaveer Bhaurao Patil Earn and Learn Scheme' under the aegis of Savitribai Phule Pune University. The main objective of the scheme, as envisaged by the university, is to develop a student as a multifaceted personality with academic excellence and a commitment to an egalitarian society. This scheme is basically undertaken for the benefit of students who are economically backward and can hardly afford higher education. The scheme has been designed to imbibe upon the student the idea that no work is big or small and there is dignity in labour. Thanks to this scheme, higher education has become accessible and available to the poor, meritorious and the marginalised. The college has a 'Student Development Office' which coordinates this scheme, along with the others. The NCC and NSS work under this office. The Student Development Officer, along with other committee members, plans and executes the recruitment procedure for students. The norms and guidelines laid down by the university in this connection are strictly followed. While selecting the students, the Head of the Department of Botany interviews them in order to find out their interest in flora and fauna. Their physical fitness and willingness to work on the field are also taken into consideration. Once the selection is finalised and approved by the Principal, these students are educated and encouraged to take up the activity of plantation and preservation of various types of trees on the campus. At the same time, they are trained to make vermicomposting. The plants are nurtured by these students throughout their academic affiliation with the college. Their non-

participating counterpart is made to visit, observe and understand the nuances of the whole exercise occasionally. This is done under the guidance of the Department of Botany. They are provided with necessary support, training and guidance. The students then work as the ambassadors of this inspiring initiative. The NCC cadets and NSS volunteers are oriented to fortify these efforts. An appeal is made to everyone time and again to donate plants on special occasions like birthdays. The members on the Management as well as the faculty on the campus have responded to it positively. It has resulted in growing affinity with the ongoing exercise among all the stake holders. The other stakeholders too are routinely enriched with the necessary scholastic inputs on the flora and its upkeep. Evidence of Success: In the last few years, the students have developed the taste for this activity. The campus is now noticeably verdant and vivacious than it was in the past. This project also finds its reflection in the NCC and NSS programmes undertaken by the college.

Prior to plantation, certain parameters - soil type, soil pH, soil compaction, the hydrology of proposed planting sites, etc. - were paid heed to ensure they are suitable for planting. These evaluations provided a basis for species selection and determination of the need for any special site preparation techniques. This enterprise has added vibrant plant diversity on the campus and ensured a steady input of flora. At present, the institute boasts of around 800 species of trees, shrubs and herbs that constitute a diverse habitat for a wide array of birds, insects and such arboreal fauna. The green campus, with its floral assortment, silently passes on a sublime message of harmonious symbiosis. Through conservation of flora and fauna, the institute practically manifests its innate concern for the Mother Nature. It is indeed a source of inspiration for the students, faculty and the visitors on the campus. There is remarkable rise in general awareness of the importance of preservation of Nature among everyone linked with this activity. Many faculty members voluntarily donate plants on the occasion of their birthday. Naturally, they develop a special affection and affinity with those plants. The instances of setting on fire the dry leaves and branches have almost come to nought. All in all, enhanced interest in plant diversity and reverence for the ecosystem among the students, faculty and society at large. Problems Encountered and Resources Required: At the outset, the scheme encountered the basic problem of surveillance. Knowingly or unwittingly, the trespassers damaged the plants. They also spoiled the surrounding area. They used to cut the twigs to their own convenience. The stray animals treaded through the plantation, causing serious harm to the newly planted saplings. Lack of sufficient supply of water was another major hurdle. The source of water (well) was too far from the site. However, this obstacle was removed in the course of time. With the necessary resources made available, the project faced few problems in its conceptualisation. During the pandemic period, it received another setback. Due to strict lockdown and imposed restrictions on physical movement, it was nearly impossible to look after the cultivation. In spite of this, the NCC office and the Department of Botany worked in tandem with each other to save this treasure. Now, it has regained its momentum. 2) Sustenance of Reading Culture through 'Best Library User Award' - Book is a source of invaluable information, intellectual insights and inspiring ideas. Books open doors to a world of ingenuity, creativity, and resourcefulness. At any stage, they can become a person's closest confidant and constant counsel for life. The institution is well aware of the significance of reading in the learner's life. Therefore, every year, 'User Orientation Programme' is convened for the new entrants at undergraduate and post graduate levels across all disciplines. Generally, the programme is planned in the months of August-September, when the admission process is nearly completed. The programme is hosted by 'Sheth Madhavlalji Dhoot Knowledge Resource Centre' of the college. 'Best Library User Award' is an innovative initiative of the institution. The academic library of the institution organises various events aimed at increasing student's interest in books. These activities include Book

Exhibition, Reading Inspiration Day, Books at Your Doorstep, Acquaintance Yourself with Classics, GranthDindi, Library Orientation Programme, Book Review Competition, etc. 'Best Library User Award' is the culmination of these endeavours. This honour is conferred upon the student on the basis certain pre-determined parameters such as: - Highest library usage as reflected in the Daily Attendance Register - Careful analysis of the Library Cards which testify the student's range of reading - Library usage for participation or performance in inter-collegiate competitions like elocution, drama enactment, poetry recitation, essay writing - Average time spent by the users in the library during University Examinations and otherwise - Number of photocopies of reference material procured by the students from the college library - Active participation in the 'Karmaveer Bhaurao Patil Earn and Learn Scheme' launched by the SPPU - Adherence to the rules and regulations laid by the library from time to time The institution has a duly constituted Library Committee. It comprises of a Chairman, Secretary and members. The meetings of the committee are held at regular intervals. The screening of the contenders for the 'Best Library User Award' is one of the major responsibilities of this committee. The committee recommends the name to the Principal for final approval. The student is felicitated with the award at the hands of the Chief Guest on the occasion of Annual Prize Distribution Function. The rationale underlying this event is to acknowledge and appreciate the student's innate admiration for books in ceremonious manner. At the same time, it is an attempt to pass on a positive message to the other students attending the gathering. Evidence of Success: The 'User Orientation Programme' has secured significant success. Students entering the first year of all undergraduate and post graduate programmes - for whom it was intended and initiated - welcomed this activity. Linkage with the world of books proved to be enriching and enlightening for most of them. Spending time with the books as well as with each other proved conducive to the inculcation of a value system among them. It was a gesture on the part of the institution to encourage them to respect the cultural pluralities and diversities amongst them. Apart from this, the students could witness the drastic change in functioning of the library due to availability of digital means. They came across new concepts like automation, Library Management System (LMS), periodicals, print and non-print material, publication ethics and plagiarism, etc. They were introduced to the renowned agencies including Information and Library Network Centre (INFLIBNET), Developing Library Network (DELNET) and National Information Centre (NIC). 'Best Library User Award' was sought after by the students, especially those preparing for competitive examinations. Thus, it had a lion's share in sustaining reading culture on the college campus. It has been instrumental in bringing about positive change in the students' mindset. Problems Encountered and Resources Required: The programme encountered certain obstacles due to insufficient manpower, limitations of infrastructure, difficulty in deciding a suitable time slot for the students of different disciplines, etc. Many students were reluctant to approach the library authorities due to diffidence. The students from rural background felt it challenging to tune themselves with their urban counterpart. Above all, it was a gigantic task to divert the students' attention from screen to script.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://sardacollege.org/wp-content/uploads/2021/08/Institutional-Best-Practices-2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Protecting Nation - Protecting Nature 'Pemraj Sarda College' consistently strives for the all-round development of students. The institution gauges "development" in terms of enlightenment of students in all areas of life. The policies and practices of the college are entwined with the following Vision and Mission statements of the institution: • ?? ?????? ?? ?????????? l (True Learning Leads to Liberation!) • ?????????? ?????? ?????????? ?????????????? ? (Arise, awake, and stop not till the goal is achieved!) Illumination of students through curricular and extra-curricular activities is the motto of the institution. These activities help nourishing talents of the students. One such activity is the National Cadet Corps (NCC). Personality development is the mandate of NCC. The college unit has strength of 84 cadets in the NCC. Earlier it was 54 but in 2019-20, due to the outstanding performance of the unit, it was granted increased intake of 30. Along with regular training and camps, the NCC cadets also undertake various innovative activities in the college during their tenure of three years under the able guidance of Associate NCC Officer Lt. Dr. Ankush Aware. The College NCC unit carries out various social service activities and adventurous enterprises at the college level. These activities help cadets in grooming their personalities. Every year, the Department of NCC organizes Blood Donation Camp. Most of the cadets donate blood. Initially some of them are reluctant to contribute but with little counseling they willingly take part in the activity. This apparently modest act enables cadets to overcome taboos and unscientific thoughts related to blood donation. Scientific spirit and social responsibility is enshrined among cadets through blood donation. Our nation is endowed with enchanting natural beauty but irresponsible citizens have turned it into a dirty place. We hardly see a public place neat and clean. No municipality or government institution can clean the country unless citizens behave responsibly. Sensing this scenario, the College NCC takes an activity of cleaning the campus every month. Our cadets, whenever they visit any tourist destination or historical place, clean the area. They lift garbage and plastic littered over the places. It is often observed that a person never litters in public places when someone else lifts his/her dirt. By this activity the NCC tries to make cadets responsible citizens. The College NCC also organizes field visits, treks and cycling expeditions. These activities help cadets in realizing their potential, strengths and weaknesses. The unit is trying to imbibe love for nature among cadets through tree plantation and other activities. NCC cadets do voluntarily work in the Botanical Garden of the college throughout year. They took initiative in developing and maintaining the garden near NCC office. They very enthusiastically planted trees and flowers. The cadets divided duties among themselves for watering the garden. Once a month, all cadets do necessary maintenance of the garden. Every cadet planted tree in his name and an emotional attachment developed with the garden. The garden not only metamorphosed the area but boosted affinity for plants and trees.

Provide the weblink of the institution

<http://sardacollege.org/wp-content/uploads/2021/08/Institutional-Distinctiveness-2019-20.pdf>

8.Future Plans of Actions for Next Academic Year

• TO MAKE THE COLLEGE A FULL-FLEDGED CENTER OF LEARNING: Pemraj Sarda College is one of the oldest educational establishments in Ahmednagar. Founded in 1962, it is a Grant-in-Aid college under Sections 2(f) and 12 (B) of the UGC. The college is permanently affiliated to Savitribai Phule Pune University. It has been accredited twice by the NAAC with 'A' Grade. It is a co-education multi-faculty institution. The college offers Bachelors' programmes in Arts, Science and Commerce along with Post Graduate programmes in Marathi, Political Science, English and Commerce. In addition, it has Research Centres for Marathi and

Political Science. Nonetheless, the institution has tremendous scope for qualitative and quantitative growth. We will try to identify new avenues which will add to the reputation of the college.

- TO GET PERMISSION FOR SPECIALISATION AT B. SC. (MATHEMATICS), AND POST-GRADUATION IN M. SC. CHEMISTRY AS WELL AS ZOOLOGY: At present, the college does not offer postgraduate programs in the Science stream. There is no provision to study Mathematics as special subject at the undergraduate level. We are aware of this shortcoming. Students and parents are eagerly expecting these facilities to be made available for them. Considering this scenario, the college management has resolved to get permission for specialisation at B. Sc. (Mathematics), and Post-graduation in M. Sc. Chemistry as well as Zoology.
- TO STRENGTHEN THE ACTIVITIES PERTAINING TO INNOVATION AND ENTREPRENEURSHIP: The National Skill Development Corporation (NSDC), set up to fulfil the growing need in India for skilled manpower, highlights the growing need to bridge the breach between the demand and supply of skills. It believes that existing skills should be promoted to international standards which is possible through industry involvement and curriculum reframing. In accordance with this national mission, the college desires that its students should play the role of a 'market-maker' and contribute to employment generation. It aims at prioritising those initiatives which have a catalytic effect on innovation and entrepreneurship.
- TO INITIATE EXTENSIVE COACHING FOR COMPETITIVE EXAMINATIONS: A considerable number of the students studying in the college have cherished the goal to get through the competitive examinations conducted by government agencies like MPSC. Many Commerce students are preparing for clerical and Probationary Officer-level examinations in Banking. To facilitate their efforts, the college proposes to expand the spectrum of coaching for competitive examination.
- TO PROMOTE ENVIRONMENT FRIENDLY ACTIVITIES ON THE CAMPUS: The 'Sustainable Development Goals' (SDGs), also known as the 'Global Goals', adopted by the United Nations foresee a combined effort to eradicate poverty, protect the planet, and ensure peace and prosperity to everyone by 2030. Seven out of these 17 goals focus on ecology and environmental issues. Perceiving the global sensitization towards this pertinent problem, the college is committed to promote environment-friendly green practices such as rainwater harvesting, setting up unconventional energy sources, plantation and preservation of trees, minimum use of plastic, LED fixtures, No Vehicle Day etc. on the campus.