

Report on the IQAC Meeting with Teachers: 19th June, 2017

A general meeting with the teaching faculty had been organized by the IQAC on Monday 19th June, 2017 at 11.00 a.m. Prin. Amarja Rekhi chaired the meeting.

Agenda of the Meeting:

1. Discussion on Mentor-mentee System and Formal Feedback System
2. Planning of curricular, co-curricular and extra-curricular activities to be included in the Academic Calendar 2017-18
3. Review of the benchmarks set by the IQAC for quality enhancement

Discussion & Decisions:

There was an in-depth discussion on the overall activities to be carried out in the year 2017-18 in the context of revised NAAC Methodology. The teachers interacted on Mentor-mentee System and Formal Feedback Mechanism on the Curriculum. The methodology to identify 'slow' and 'advanced' learners was also evolved.

It was decided that the HoD shall select the Mentor for each class and the Principal shall announce the list of Mentors. These mentors will stay in touch with their mentees, win their confidence and try to solve their problems at different levels. In particular, the first year students shall be paid more attention to. If needed, personal counseling shall be provided to the students to enable them to cope up with stress-related issues.

The 'slow' and 'advanced' learners will be identified mainly according to their performance in the last year's examination as well as Term End Exam. They will be guided by each department accordingly.

In connection with the benchmarks set by the IQAC, it was found that most of the teachers and departments were taking conscious efforts to achieve these targets. Four teachers have been awarded by Ph. D. in the last three years while five teachers are on the verge of obtaining the same. Due to technical constraints, the research proposals of the teachers were not approved. Yet one teacher has been sanctioned Minor Research Project by the BCUD. Two National level conferences shall be held this year.

Around twenty teachers have participated in Orientation/ Refresher/ Short Term Courses. Many teachers have published research articles in refereed journals with ISBN/ ISSN though the number is comparatively less in relation to the journals notified by the UGC. The participation of teachers in Seminars, Workshops and Conferences is overall satisfactory. Still more and more teachers should come up to make a mark on their respective fields.

The meeting ended with a vote of thanks to the Chair.

Dr. S. T. Patil
Coordinator, IQAC